



## **Trenton Elementary School**

811 South College Street

Trenton, TN 38382

731.855.0971

*Cortnee Wilkes, Principal*

*Lois Ellison, Assistant Principal*

## **Parent Involvement Plan**

This parent involvement plan has been developed and agreed upon with a group of parents and can be distributed to parents through the student handbook and/or school website. This policy will be reviewed annually and shall be updated as appropriate to meet the changing needs of parents and the school.

### **Meeting**

1. An annual school wide meeting to which all parents of participating students shall be invited and encouraged to attend will be held in the fall. At this meeting state assessment scores, this policy, legal requirements, and the parents' rights to be involved will be explained.
2. Other meetings/trainings will be offered at different times during the day and evening.
3. Appointments with school officials can be made at the parents' request throughout the year.

### **School-Parent Compact**

This compact is jointly developed with parents. It outlines how parents, school staff, and students share the responsibility for learning. This compact is attached. School-parent compacts will be distributed at the beginning of each school year and reviewed at the annual meeting in the fall.

### **Progress Reports**

Progress reports will be sent home at the end of every six-weeks grading period.

During parent orientation and parent-teacher conferences, teachers will explain the curriculum, assessments, and proficiency expectations to parents.

### **Building Capacity for Involvement**

Materials and assistance will be provided if needed in understanding the State's content standards. It is the school district's responsibility to provide assistance to schools identified for school improvement, state and local assessments, parental involvement requirements, how to monitor a child's progress and work with educators to improve the performance of their children, and how to participate in decisions relating to the education of their children.

Poverty training has been held to educate school staff about how to work with at-risk families and help them coordinate activities to help their children. The building level supervisor works with Head Start, Early Head Start, and other groups to encourage parent involvement and educate parents.

Opportunities are provided to integrate parent involvement through PATT (Parents And Teachers Together), Accelerated Reader program, school orientation, after school tutoring, book fairs, Field Day, Do Right Days, and parent-teacher conferences. Children ages newborn to five years old are encouraged to enroll in the Gibson County Imagination Library.

The Student of the Month program encourages good decision making and exhibiting good character traits by students.

The School Social Worker refers families at-risk for assistance with basic needs, family counseling, parent training, etc.

Interpreters will be provided for families, if needed. Under-educated parents will be assisted by a school staff member to help explain school policies, if needed.