

1ST Grade ELA Course Syllabus

1st Semester

Publisher: Benchmark Advance

Foundational Literacy Standards Print Concepts- Standard 1	
1.FL.PC.1 Demonstrate understanding of the organization and basic features of print.	
a.	Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.

Foundational Literacy Standards Phonological Awareness- Standard 2	
1.FLPA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
b.	Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.
c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

Foundational Literacy Standards Phonics and Word Recognition- Standard 3	
1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
a.	Know the sound-spelling correspondence for common consonant digraphs.
b.	Decode regularly spelled one-syllable words.
g.	Recognize and read grade-appropriate irregularly spelled words
h.	Read grade-level decodable text with purpose and understanding.

**Foundational Literacy Standards
Word Composition- Standard 4**

1.FL.WC.4

Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.

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| a. | Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends. |
| b. | Use conventional spelling for one-syllable words with common vowel spelling patterns including CVC, common vowel teams, final -y, and r-controlled vowels |
| g. | Print all upper and lowercase letters. |

**Foundational Literacy Standards
Fluency- Standard 5**

1.FL.F.5

Read with sufficient accuracy and fluency to support comprehension.

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| a. | Read grade-level text with purpose and understanding. |
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**Foundational Literacy Standards
Fluency- Standard 6**

1.FL.SC.6

Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.

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| a. | Use common, proper, and possessive nouns |
| b. | Follow one-to-one correspondence between voice and print when writing a sentence. |
| k. | Capitalize the first word in a sentence and the pronoun I. |

Foundational Literacy Standards Vocabulary Acquisition- Standard 7	
1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
i.	Use sentence-level context as a clue to the meaning of a word or phrase.
1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings	
i.	Sort words into categories to gain a sense of the concepts the categories represent.
ii.	Define words by category and by one or more key attributes.
iii.	Identify real-life connections between words and their use.
iv.	Distinguish shades of meaning among words by defining or choosing them or by acting out the meanings.
1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	

2nd Semester

Foundational Literacy Standards Print Concepts- Standard 1	
1.FL.PC.1 Demonstrate understanding of the organization and basic features of print.	
a.	Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.

Foundational Literacy Standards Phonological Awareness- Standard 2	
1.FLPA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a.	Distinguish long from short vowel sounds in spoken single-syllable words.

**Foundational Literacy Standards
Phonics and Word Recognition- Standard 3**

1.FL.PWR.3

Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.

c.	Know the final –e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.
d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
e.	Decode two-syllable words following basic patterns by breaking the words into syllables.
f.	Read words with inflectional endings.

**Foundational Literacy Standards
Word Composition- Standard 4**

1.FL.WC.4

Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.

c.	Spell words with inflectional endings.
d.	Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables.
e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
f.	Write many common, frequently used words and some irregular words.

**Foundational Literacy Standards
Fluency- Standard 5**

1.FL.F.5

Read with sufficient accuracy and fluency to support comprehension.

b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
c.	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.

Foundational Literacy Standards	
Fluency- Standard 6	
1.FL.SC.6	
Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
c.	Use personal, possessive, and indefinite pronouns.
d.	Use verbs to convey a sense of past, present, and future.
e.	Use frequently occurring adjectives.
f.	Use frequently occurring conjunctions.
g.	Use articles and demonstratives.
h.	Use frequently occurring prepositions, such as during, beyond, and toward.
i.	Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
j.	Capitalize names of people and dates.
l.	Use commas in dates and to separate single words in a series

Foundational Literacy Standards	
Vocabulary Acquisition- Standard 7	
1.FL.VA.7a	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
ii.	Use frequently occurring affixes as a clue to the meaning of a word.
iii.	Identify frequently occurring root words and their inflectional forms.
1.FL.VA.7b	
Demonstrate understanding of word relationships and nuances in word meanings.	
1.FL.VA.7c	
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	