English Language Arts – 3 rd Grade Publisher: Benchmark Advance			
Period	Standard	Standard Summary	
Semester 1	3.FL.PWR.3.	 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in 	
Unit 1		connected text.	
Animal Adaptations		c. Decode multi-syllable words.	
Unit 2	3.FL.F.5	 Read with sufficient accuracy and fluency to support comprehension. 	
Ways Characters Shape	a	a. Read grade-level text with purpose and	
Stories		understanding.	
Unit 3	3.FL.SC.6	Demonstrate command of the conventions of	
Government for the People	a,b,c	standard English grammar and usage when speaking and	
Government for the reopic		conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
Unit 4		a. Explain the function of nouns, pronouns, verbs,	
Comparing Points of View		adjectives, and adverbs as used in general and in	
		particular sentences.	
Unit 5		b. Form and use regular and irregular plural nouns. c. Use abstract nouns.	
Advancements in		Ci Ose abstract riodris.	
Technology	3.FL.VA.7a	 Determine or clarify the meaning of unknown and 	
	i.	multiple-meaning words and phrases based on grade 3	
		reading and content, choosing flexibly from a range of strategies.	
		i. Use sentence-level context as a clue to the	
		meaning of a word or phrase.	
	3.FL.VA.7b	 Demonstrate understanding of word relationships 	
	i.	and nuances in word meanings.	
		i. Distinguish the literal and nonliteral meanings of words and phrases in context.	
Semester 2	3.FL.PWR.3 .	Know and apply grade-level phonics and word	
Jemester Z		analysis skills when decoding isolated words and in	
Unit 6		connected text.	
Making Decisions		a. Identify and define the meaning of the most common prefixes and derivational suffixes.	
		b. Decode words with common Latin suffixes, such as -	
Unit 7		ly, -less, and -ful.	
Communities Then and		c. Decode multi-syllable words.	
Now	3.FL.F.5a	 Read with sufficient accuracy and fluency to support 	
	J.FL.F.3d	comprehension.	
Unit 8		a. Read grade-level text with purpose and	
Weather and Climate		understanding.	

	3.FL.SC.6	● 3.FL.SC.6 Demonstrate command of the conventions
Unit 9	a,b,c,d,e,g,h,i	of standard English grammar and usage when speaking
Spending Time and Money		and conventions of standard English grammar and
spending time and money		usage, including capitalization and punctuation, when
		writing.
Unit 10		a. Explain the function of nouns, pronouns, verbs,
Forces and Interactions		adjectives, and adverbs as used in general and in
		particular sentences.
		b. Form and use regular and irregular plural nouns.
		c. Use abstract nouns.
		d. Form and use regular and irregular verbs.
		e. Form and use simple verb tenses.
		g. Form and use comparative and superlative adjectives
		and adverbs correctly.
		h. Use coordinating and subordinating conjunctions.
	2 51 1/4 5	i. Produce simple, compound, and complex sentences.
	3.FL.VA.7a	Determine or clarify the meaning of unknown and
	i. ii.	multiple-meaning words and phrases based on grade 3
		reading and content, choosing flexibly from a range of
		strategies.
		i. Use sentence-level context as a clue to the meaning
		of a word or phrase.
		ii. Determine the meaning of the new word formed when a known affix is added to a known word.
		when a known arrix is added to a known word.
	3.FL.VA.7b	Demonstrate understanding of word relationships
	i. ii. iii.	and nuances in word meanings.
		i. Distinguish the literal and nonliteral meanings of
		words and phrases in context.
		ii. Identify real-life connections between words and
		their use.
		iii. Distinguish shades of meaning among related words
		that describe states of mind or degrees of certainty.