# 3<sup>rd</sup> Grade Syllabus

## Science

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### First Semester

Life Science

- 3.LS1.1 Analyze the internal and external structures that aquatic and land animals and plants have to support survival, growth, behavior, and reproduction.
- 3.LS1.2 Construct an argument to explain why some animals benefit from forming groups.
- 3.LS4.1 Explain the cause and effect relationship between a naturally changing environment and an organism's ability to survive.
- 3.LS4.2 Infer that plant and animal adaptations help them survive in land and aquatic biomes.
- 3.LS4.3 Explain how changes to an environment's biodiversity influence human resources.

#### Earth Science

- 3.ESS1.1 Use data to categorize the planets in the solar system as inner or outer planets according to their physical properties.
- 3.ESS2.1 Explain the cycle of water on Earth.
- 3.ESS2.2 Associate major cloud types (cumulus, cumulonimbus, cirrus, stratus, nimbostratus) with weather conditions.
- 3.ESS2.3 Use tables, graphs, and tools to describe precipitation, temperature, and wind (direction and speed) to determine local weather and climate.
- 3.ESS2.4 Incorporate weather data to describe major climates (polar, temperate, tropical) in different regions of the world.

#### Second Semester

#### Physical Science

- 3.PS1.1 Describe the properties of solids, liquids, and gases and identify that matter is made up of particles too small to be seen
- 3.PS1.2 Differentiate between changes caused by heating or cooling that can be reversed and that cannot.
- 3.PS1.3 Describe and compare the physical properties of matter including color, texture, shape, length, mass, temperature, volume, state, hardness, and flexibility.
- 3.PS2.1 Explain the cause and effect relationship of magnets.
- 3.PS2.2 Solve a problem by applying the use of the interactions between two magnets.
- 3.PS3.1 Recognize that energy is present when objects move; describe the effects of energy transfer from one object to another.
- 3.PS3.2 Apply scientific ideas to design, test, and refine a device that converts electrical energy to another form of energy, using open or closed simple circuits.
- 3.PS3.3 Evaluate how magnets cause changes in the motion and position of objects, even when the objects are not touching the magnet.

### Engineering Design

- 3.ETS1.1 Design a solution to a real-world problem that includes specified criteria for constraints.
- 3.ETS1.2 Apply evidence or research to support a design solution.
- 3.ETS2.1 Identify and demonstrate how technology can be used for different purposes.