

Grading Period	Unit	Essential Question	Standards Assessed
1st six week period	<p>Review & Routines</p> <p>Unit 1 Observing Nature</p>	How do we respond to nature?	<ul style="list-style-type: none"> ● Identify key details and determine main idea ● Compare & contrast narrative points of view ● Summarize the text ● Integrate information from multiple texts ● Explain the meanings of similes and metaphors ● Informative/ Explanatory writing ● Prepositional phrases ● Order of adjectives
2nd six week period	Unit 2 Characters' Actions & Reactions	How do we reveal ourselves to others?	<ul style="list-style-type: none"> ● Summarize the text ● Describe a character in depth ● Make connections between a story and an oral presentation of the text ● Compare & Contrast the treatment of similar themes in stories ● Understand and use words that signal

<p>2nd six week period continued...</p>	<p>Unit 3 Government in Action</p>	<p>How can government influence how we live?</p>	<p>actions, emotions, and states of being</p> <ul style="list-style-type: none"> ● Opinion writing ● Use words for phrases and effects ● Modal Auxillary verbs ● subject /verb agreement; pronoun/antecedent agreement
<p>3rd six week period</p>	<p>Unit 3 Government in Action Continued...</p>		<ul style="list-style-type: none"> ● Describe the structure of a text (problem/solution) ● Explain events/ideas in a text ● Interpret information presented visually: sidebars, charts & photos ● Draw inferences ● Integrate information from two texts ● Use context clues to determine meaning of words & phrases ● Informative/ explanatory writing ● Modal Auxillaries to express possibility ● Form & use present progressive tense ● Use commas and quotation marks to mark direct speech and quotations from a text

<p>3rd six week period continued</p>	<p>Unit 4 Understanding Different Points of View</p>	<p>What do we learn when we look in the eyes of others?</p>	<ul style="list-style-type: none"> ● Draw inferences ● Compare & contrast points of view ● Summarize the text ● Compare & Contrast the treatment of similar themes in stories ● Use context clues to determine meaning of words & phrases ● Demonstrate understanding of figurative language: similes ● Narrative writing ● Form & use past progressive tense ● Correctly use frequently confused words ● Form & use prepositional phrases
<p>4th six week period</p>	<p>Unit 5 Technology for Tomorrow</p>	<p>How do we make decisions about developing new technology?</p>	<ul style="list-style-type: none"> ● Describe the structure of a text: Cause/effect ● Explain events/ideas in a text ● Explain how an author uses reasons and evidence to support points in a text ● Integrate information from two texts on the same topic ● Use context clues to determine meaning of words & phrases ● Opinion Essay ● Form & use progressive verb tenses ● Use relative adverbs

<p>4th six week period continued...</p>	<p>Unit 6 Confronting Challenges</p>	<p>How do we overcome obstacles?</p>	<ul style="list-style-type: none"> ● Use relative pronouns ● Describe the characters in a story ● Infer & determine the theme of a story ● Compare & contrast the treatment of similar themes ● Summarize the text ● Use context clues to determine meaning of words & phrases ● Identify words with mythological illusions ● Opinion writing ● Use modal auxiliaries to convey various conditions ● Choose punctuation for effect ● Use suffixes ● Adverb suffixes: -ly, -lly, -ways, -wise ● Adjective suffixes: -ful, -ous, -ible, -able, -some
<p>5th six week period</p>	<p>Unit 6 Confronting Challenges Continued...</p> <p>Unit 7 The Transcontinental Railroad</p>	<p>How do communities evolve?</p>	<p>*see standards above</p> <ul style="list-style-type: none"> ● Describe the overall structure of a text: Chronological ● Explain events/ideas in a text ● Interpret information presented visually ● Explain how an author uses reasons and evidence to

<p>5th six week period continued ...</p>	<p>Unit 7 The Transcontinental Railroad Continued...</p>	<p>How do communities evolve?...</p>	<p>support points in a text</p> <ul style="list-style-type: none"> ● Integrate information from two texts to speak knowledgeably on a topic ● Use context clues to determine meaning of words & phrases ● Narrative Writing ● Use correct capitalization ● Use commas before coordinating conjunctions in compound sentences ● Choose words & phrases to convey ideas precisely ● Prefixes: trans-, pro-, sub-, super-, inter-
<p>6th six week period</p>	<p>Unit 8 Earth's Changes</p>	<p>How do earth's natural processes influence our lives?</p>	<ul style="list-style-type: none"> ● Describe the overall structure of events in a text ● Summarize the text ● Interpret information presented visually ● Integrate information from two texts to speak knowledgeably on a topic ● Refer to details & examples in a text to draw inferences ● Compare & contrast a firsthand and secondhand account of the same topic ● Use context clues to determine meaning of words & phrases, including those with multiple-meanings ● Research project

<p>6th six week period continued ...</p>	<p>Unit 8 Earth's Changes...</p>	<p>How do earth's natural processes influence our lives?</p>	<ul style="list-style-type: none">● Form & use prepositional phrases● Produce complete sentences, recognizing and correcting fragments & run-ons● Use commas before coordinating conjunctions in compound sentences
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