



"Working together for our children's education"

**Peabody High School
School-Parent Compact**

This document will serve as a binding agreement among the parents, students, faculty and administration of Peabody High School. The parents and students of Peabody High School, as well as the faculty and administration, who participate in activities, services, and programs funded in part by Title I, Part A of the Every Student Succeeds Act (ESSA) concur that this agreement delineates how the community of learners listed below share the responsibility for improved academic achievement. This agreement also outlines the means by which the school, parents, and students will work together to build and develop a relationship that will help the children of Peabody High School achieve the State's TNReady and ACT Standards.

Student Obligations:

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- 1) Attend school regularly.
- 2) Come to class prepared (chromebook, pens/pencils, paper, school planner, etc.).
- 3) Finish homework assignments in a timely manner.
- 4) If needed, attend tutoring programs that are offered for additional help.
- 5) Respect the authority of the faculty and administration of the school.
- 6) Treat other students, faculty, and staff members with respect and kindness.
- 7) Not engage in any behavior online or in person that would be considered bullying.

Parent Obligations:

As parents, we will strive to help both faculty of PHS and our children in our home by doing the following:

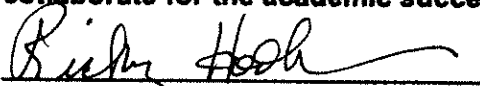
- 1) Ensure that my child has regular school attendance and do my part to make sure that he/she comes to school on time.
- 2) Support the school in the efforts to maintain proper discipline.
- 3) Create a time for homework and check with my child to make sure he/she completes the work assigned.
- 4) Monitor the time my child spends on technological devices, such as internet and cell phone.
- 5) Make an effort to ensure that my child is caught up with any work he/she receives as a result of illness or extended absence.
- 6) Keep a line of communication open with my child's teachers/administrators and continually review Parent Portal and Google Classroom.
- 7) Promote my child's participation in extracurricular activities.
- 8) Make informed decisions about my child's education at PHS and promote high expectations for academic achievement.
- 9) Participate and collaborate with faculty and administration by attending open house and parent-teacher conferences.

School Obligations:

The faculty, staff, and administration at PHS will do the following:

- 1) Provide to each student a curriculum that is high-quality and rigorous in a supportive and accessible learning environment. This type of instruction will promote productive struggle for all our students based on their individual levels of learning and encourage students to meet the State's student academic achievement standards. The instructional staff will:
 - Provide thoughtful instructional lessons based on the grade level of the students.
 - Supply meaningful assignments, both for class and homework, that give the necessary assistance for parents so that they can help the child.
 - Expect the students of the school to be a part of the learning process by being an engaged and active learner in the classroom.
 - Have high academic and social expectations for all students so that they can become productive, knowledgeable, and responsible citizens of our community.
- 2) Hold two parent-teacher conferences per year, as well as individual conferences as needed, so that this agreement may be discussed in more detail and scaffolding can be given to the parent and student in order for the student's academic and social success.
- 3) Give parents frequent reports of student progress, either by a written progress report, Parent Portal, IEP information, TCAP results, Google classroom information, or by direct contact via telephone or meeting.
- 4) Supply parents with reasonable access to the staff of the school and give parents, if desired, an opportunity to observe and/or volunteer in the classroom or in extra-curricular activities.

Statement of Goal: It is the goal of the Trenton Special School District to provide a friendly and cooperative environment by which parents and school personnel can collaborate for the academic success of all students.



Principal's signature

Parent's signature

Teacher's signature

Student's signature

Date

Date