

PEABODY HIGH SCHOOL PSYCHOLOGY COACH SISCO COURSE SYLLABUS

Course Description: This course focuses on individual behavior and why an individual thinks, feels, and reacts to certain stimuli. Major emphases will be placed on research methods, stages in childhood and adolescence, how the brain works, altered states of consciousness, psychological testing, and psychological disorders. Note: This is a college prep course and requires advanced reading and critical thinking skills. **Course Objectives:** Upon the successful completion of this course, students will be able to: , Identify major contributors to the field of Psychology. , Explain basic methods of psychological research. , Apply major theories and stages of development (from infancy through adulthood) to their own lives as well as those around them. , State, label, and describe basic parts and functions of the human brain. , Compare and contrast functions of the brain's hemispheres , Describe the research related to sleep and dreams. , Outline the principles involved in sensation and perception. , Break down and illustrate the principles and techniques surrounding classical and operant conditioning Recall and explain the cognitive theorists' approach to the study of emotions. , Identify ways of measuring test standardization, reliability, and validity. , Explain the various views of intelligence. , Describe and evaluate the major schools of personality theory. , Summarize the major causes, symptoms, treatment, and prognoses of various psychological disorders including, but not limited to, anxiety, somatoform, dissociative, personality, and mood, as well as schizophrenia. , Explain and differentiate between the various forms of psychotherapy ranging from psychoanalysis to cutting edge biological approaches to treatment. , Demonstrate a mastery of the various theories pertaining to Social Psychology.

Required Class Materials: , Textbook , Notes , Pen or pencil , Notebook Paper , Student Tracker

Course Outline: (Subject to change due to time constraints, class size, and individual preference) , Approaches to Psychology (including Research Methods and Statistics) , The Life Span (Infancy, Childhood, Adolescence, Adulthood) , The Workings of the Mind and Body (Altered States of Consciousness, Sensation, and Perception) , Learning and Cognitive Processes , Personality and Individuality , Adjustment and Breakdown (Psychological Disorders and Therapy) , Social Psychology (Social Influence and Sports Psychology)

Class Policies & Procedures: It is up to the students to monitor their grades on a routine basis. , It is up to the students to take care of any missing or late homework. The Peabody late work and absent work policies (as stated in the Handbook) will be enforced. **IT IS THE STUDENT'S RESPONSIBILITY TO TAKE CARE OF LATE WORK AND ABSENT WORK.** ,

Textbook: Understanding Psychology
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