



## **Trenton Special School District Expectations**

### **Districtwide 5**

1. Lessons will reflect the demands of grade-level standards.
  - a. Standards will be communicated, posted, and appropriately referred to throughout a lesson.
  - b. Lessons will focus on high-quality complex texts. Text complexity should be posted.
  - c. Lessons will target the appropriate aspect of rigor.
2. Lessons will push students to answer challenging questions and tackle tasks that integrate the standards.
  - a. Students will consistently reenter the text during lessons and provide evidence (both oral and written) to support their understanding of the content and the meaning of the text.
  - b. Students will work with grade-level problems and be asked to share their representations and solution methods.
3. Lessons will push students to know and use appropriate content-specific language.
4. Checks for understanding will be used throughout lessons to assess progress, adjust instruction, and reinforce the purpose of the lesson.
5. Students will struggle productively and persevere in solving challenging problems.