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Tennessee Investment in Student Achievement

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## Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA.<sup>1</sup>
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1<sup>st</sup>.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov)

Completed reports should be submitted in ePlan by **November 1, 2023**.

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<sup>1</sup> T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3<sup>rd</sup> grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3<sup>rd</sup> grade students proficient in ELA.

DISTRICT INFORMATION		
District Name	Trenton Special School District	
Director of Schools Name	Tim Haney	
District Point of Contact for TISA Accountability Report	Name	Tim Haney
	Phone Number	731-855-1191
	Email Address	TIm.haney@trentonssd.org
Percent of 3 <sup>rd</sup> grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP	34.8%	

DISTRICT GOAL STATEMENT(S)	
<b>Goal Statement 1:</b> 3 <sup>rd</sup> Grade ELA Proficiency <sup>2</sup>	<b>70</b> % of students will score proficient on the 3 <sup>rd</sup> grade ELA TCAP by <b>2030</b> year
<b>Goal Statement 2:</b>	Increase the grade 7 math proficiency scores.
<b>Goal Statement 3:</b>	Increase the number of high school students that meet the Ready Grad requirement.
<b>Goal Statement 4:</b>	
<b>Goal Statement 5:</b>	

<sup>2</sup> **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3<sup>rd</sup> grade students proficient on the ELA TCAP. If your district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
<b>Goal Statement 1:</b> 3 <sup>rd</sup> grade ELA proficiency <sup>3</sup>	70%			
Year 1: 2023-24 school year	36.2%	AIMSweb, ELA Benchmark Assessments, TN Ready Summative Data	<p>HQIM ELA Materials</p> <p>Literacy Implementation Network (grades 3-8)</p> <p>Unit and Lesson Prep Professional Development</p> <p>2 Instructional Coaches that focus on foundational and knowledge building literacy skills instruction</p> <p>RTI and 2 literacy interventionists</p>	<p>HQIM ELA Materials were purchased with general education funds</p> <p>Our LIN Network vendor is funded through state grant funding.</p> <p>Unit and lesson Prep Professional Development is part of the work we are doing with our LIN Network and is funded by state grant.</p> <p>Our elementary instructional coaches are funded through Title I and general purpose.</p> <p>Funds from ESSER Learning Loss are used for RTI and one of our literacy interventionists. The other literacy interventionist is funded through Title I.</p>

<sup>3</sup> The annual outcome for 3<sup>rd</sup> grade ELA proficiency must include, but is not limited to, the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA. If the district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3<sup>rd</sup> grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>21ST Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>21<sup>ST</sup> Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
<p><b>Year 2:</b> 2024-25 school year</p>	<p>37.6%</p>	<p>AIMSweb, ELA Benchmark Assessments, TN Ready Summative Data</p>	<p>HQIM ELA Materials</p> <p>Literacy Implementation Network (grades 3-8)</p> <p>Unit and Lesson Prep Professional Development</p> <p>2 Instructional Coaches that focus on foundational and knowledge building literacy skills instruction</p> <p>RTI and 2 literacy interventionists</p>	<p>HQIM ELA Materials were purchased with general education funds</p> <p>Our LIN Network vendor is funded through state grant funding.</p> <p>Unit and lesson Prep Professional Development is part of the work we are doing with our LIN Network and is funded by state grant.</p> <p>Our elementary instructional coaches are funded through Title I and general purpose.</p> <p>Funds from ESSER Learning Loss are used for RTI and one of our literacy interventionists. The other</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>21ST Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>literacy interventionist is funded through Title I.</p> <p>21ST Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
<p><b>Year 3:</b> 2025-26 school year</p>	<p>40.5%</p>	<p>AIMSweb, ELA Benchmark Assessments, TN Ready Summative Data</p>	<p>HQIM ELA Materials</p> <p>Literacy Implementation Network (grades 3-8)</p> <p>Unit and Lesson Prep Professional Development</p> <p>2 Instructional Coaches that focus on foundational and knowledge building literacy skills instruction</p>	<p>HQIM ELA Materials were purchased with general education funds</p> <p>Our LIN Network vendor is funded through state grant funding.</p> <p>Unit and lesson Prep Professional Development is part of the work we are doing with our LIN Network and is funded by state grant.</p> <p>Our elementary instructional coaches are funded through Title I and general purpose.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>RTI and 2 literacy interventionists</p> <p>21ST Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>Funds from ESSER Learning Loss are used for RTI and one of our literacy interventionists. The other literacy interventionist is funded through Title I.</p> <p>21ST Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
<p><b>Year 4:</b> 2026-27 school year</p>	<p>47.9%</p>	<p>AIMSweb, ELA Benchmark Assessments, TN Ready Summative Data</p>	<p>HQIM ELA Materials</p> <p>Literacy Implementation Network (grades 3-8)</p> <p>Unit and Lesson Prep Professional Development</p> <p>2 Instructional Coaches that focus on foundational and</p>	<p>HQIM ELA Materials were purchased with general education funds</p> <p>Our LIN Network vendor is funded through state grant funding.</p> <p>Unit and lesson Prep Professional Development is part of the work we are doing with our LIN Network and is funded by state grant.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>knowledge building literacy skills instruction</p> <p>RTI and 2 literacy interventionists</p> <p>21ST Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>Our elementary instructional coaches are funded through Title I and general purpose.</p> <p>Funds from ESSER Learning Loss are used for RTI and one of our literacy interventionists. The other literacy interventionist is funded through Title I.</p> <p>21ST Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
<p><b>Year 5:</b> 2027-28 school year</p>	<p>55.2%</p>	<p>AIMSweb, ELA Benchmark Assessments, TN Ready Summative Data</p>	<p>HQIM ELA Materials</p> <p>Literacy Implementation Network (grades 3-8)</p> <p>Unit and Lesson Prep Professional Development</p>	<p>HQIM ELA Materials were purchased with general education funds</p> <p>Our LIN Network vendor is funded through state grant funding.</p> <p>Unit and lesson Prep Professional Development is part of the work we are doing with our</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>2 Instructional Coaches that focus on foundational and knowledge building literacy skills instruction</p> <p>RTI and 2 literacy interventionists</p> <p>21ST Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>LIN Network and is funded by state grant.</p> <p>Our elementary instructional coaches are funded through Title I and general purpose.</p> <p>Funds from ESSER Learning Loss are use for RTI and one our literacy interventionist. The other literacy interventionist is funded through Title I.</p> <p>21ST Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
<b>Goal Statement 2:</b>	45.2% of students will score proficient on the 7 <sup>th</sup> grade math TCAP by 2026-2027			
Year 1: 2023-24 school year	33.2%	Instructure Benchmark Assessments, TN Ready Summative Data	<p>HQIM Math Materials</p> <p>Math Implementation Network (grades K-12)</p>	<p>HQIM Math Materials were purchased with general education funds.</p> <p>Our Math Implementation vendor is funded through state grant funding.</p>



School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			Unit and Lesson Prep Professional Development  Middle School (grades 5-8) instructional coach  RTI  21 <sup>st</sup> Century Afterschool Tutoring  Special Education support in the general education setting	Unit and Lesson Prep professional development is part of the work we are doing with our Math Implementation Vendor and funding is provided by state grant.  Our middle school instructional coach is funded through Title I funds.  Funds from ESSER Learning Loss are used for RTI support.  21 <sup>st</sup> Century Afterschool tutoring is grant funded.  A combination of federal and general education funds are used to fund special education support.
<b>Year 2:</b> 2024-25 school year	36.2%	Instructure Benchmark Assessments, TN Ready Summative Data	HQIM Math Materials  Math Implementation Network (grades K-12)	HQIM Math Materials were purchased with general education funds.  Our Math Implementation vendor is funded through state grant funding.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Unit and Lesson Prep Professional Development</p> <p>Middle School (grades 5-8) instructional coach</p> <p>RTI</p> <p>21st Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>Unit and Lesson Prep professional development is part of the work we are doing with our Math Implementation Vendor and funding is provided by state grant.</p> <p>Our middle school instructional coach is funded through Title I funds.</p> <p>Funds from ESSER Learning Loss are used for RTI support.</p> <p>21st Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
<p><b>Year 3:</b> 2025-26 school year</p>	<p>39.2%</p>	<p>Instructure Benchmark Assessments, TN Ready Summative Data</p>	<p>HQIM Math Materials</p> <p>Math Implementation Network (grades K-12)</p>	<p>HQIM Math Materials were purchased with general education funds.</p> <p>Our Math Implementation vendor is funded through state grant funding.</p> <p>Unit and Lesson Prep professional development is part</p>

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			<p>Unit and Lesson Prep Professional Development</p> <p>Middle School (grades 5-8) instructional coach</p> <p>RTI</p> <p>21st Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>of the work we are doing with our Math Implementation Vendor and funding is provided by state grant.</p> <p>Our middle school instructional coach is funded through Title I funds.</p> <p>Funds from ESSER Learning Loss are used for RTI support.</p> <p>21st Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
Year 4: 2026-27 school year	42.2%	Instructure Benchmark Assessments, TN Ready Summative Data	<p>HQIM Math Materials</p> <p>Math Implementation Network (grades K-12)</p> <p>Unit and Lesson Prep Professional Development</p>	<p>HQIM Math Materials were purchased with general education funds.</p> <p>Our Math Implementation vendor is funded through state grant funding.</p> <p>Unit and Lesson Prep professional development is part of the work we are doing with our Math Implementation Vendor and</p>

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			<p>Middle School (grades 5-8) instructional coach</p> <p>RTI</p> <p>21st Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>funding is provided by state grant.</p> <p>Our middle school instructional coach is funded through Title I funds.</p> <p>Funds from ESSER Learning Loss are used for RTI support.</p> <p>21st Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
Year 5: 2027-28 school year	45.2%	Instructure Benchmark Assessments, TN Ready Summative Data	<p>HQIM Math Materials</p> <p>Math Implementation Network (grades K-12)</p> <p>Unit and Lesson Prep Professional Development</p> <p>Middle School (grades 5-8)</p>	<p>HQIM Math Materials were purchased with general education funds.</p> <p>Our Math Implementation vendor is funded through state grant funding.</p> <p>Unit and Lesson Prep professional development is part of the work we are doing with our Math Implementation Vendor and funding is provided by state grant.</p>

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			instructional coach  RTI  21st Century Afterschool Tutoring  Special Education support in the general education setting	Our middle school instructional coach is funded through Title I funds.  Funds from ESSER Learning Loss are used for RTI support.  21st Century Afterschool tutoring is grant funded.  A combination of federal and general education funds are used to fund special education support.
<b>Goal Statement 3:</b>	93.2% of high school seniors will meet the Ready Grad requirement			
Year 1: 2023-24 school year	53.2%	The high school student success counselor will meet with seniors to discuss Ready Grad requirements. A google document will be kept in order to monitor students completion of their Ready Grad requirements.	All seniors will take the ASVAB  All juniors will take the ACT  All freshman will take local dual credit wellness and local dual credit computer science	The ASVAB is administered by local military personnel at no cost.  ACT is funded through state funding. All ACT Prep courses are funded by general purpose funds and additional ACT supports are provided during afterschool tutoring which is funded by our 21st Century grant.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>All students in STEM II will complete the OSHA 10 certification.</p> <p>All students in STEM III will be certified in employment skills</p> <p>All juniors will take either state or local dual credit history</p>	<p>The Middle College grant funds all dual credit courses.</p> <p>All industry certifications are funded through the CTE Perkins grant.</p>
Year 2: 2024-25 school year	63.2%	The high school student success counselor will meet with seniors to discuss Ready Grad requirements. A google document will be kept in order to monitor students completion of their Ready Grad requirements.	<p>All seniors will take the ASVAB</p> <p>All juniors will take the ACT</p> <p>All freshman will take local dual credit wellness and local dual credit computer science</p>	<p>The ASVAB is administered by local military personnel at no cost</p> <p>ACT is funded through state funding. All ACT Prep courses are funded by general purpose funds and additional ACT supports are provided during afterschool tutoring which is funded by our 21st Century grant.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			All students in STEM II will complete the OSHA 10 certification.  All students in STEM III will be certified in employment skills  All juniors will take either state or local dual credit history	The Middle College grant funds all dual credit courses.  All industry certifications are funded through the CTE Perkins grant.
<b>Year 3:</b> 2025-26 school year	73.2%	The high school student success counselor will meet with seniors to discuss Ready Grad requirements. A google document will be kept in order to monitor students	All seniors will take the ASVAB  All juniors will take the ACT  All freshman will take local dual credit wellness	The ASVAB is administered by local military personnel at no cost  ACT is funded through state funding. All ACT Prep courses are funded by general purpose funds and additional ACT supports are provided during afterschool tutoring which is

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		completion of their Ready Grad requirements.	and local dual credit computer science  All students in STEM II will complete the OSHA 10 certification.  All students in STEM III will be certified in employment skills  All juniors will take either state or local dual credit history	funded by our 21st Century grant.  The Middle College grant funds all dual credit courses.  All industry certifications are funded through the CTE Perkins grant.
<b>Year 4:</b> 2026-27 school year	83.2%	The high school student success counselor will meet with seniors to discuss Ready Grad requirements. A google document	All seniors will take the ASVAB  All juniors will take the ACT	The ASVAB is administered by local military personnel at no cost  ACT is funded through state funding. All ACT Prep courses are funded by general purpose funds and additional ACT



School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
		will be kept in order to monitor students completion of their Ready Grad requirements.	<p>All freshman will take local dual credit wellness and local dual credit computer science</p> <p>All students in STEM II will complete the OSHA 10 certification.</p> <p>All students in STEM III will be certified in employment skills</p> <p>All juniors will take either state or local dual credit history</p>	<p>supports are provided during afterschool tutoring which is funded by our 21st Century grant.</p> <p>The Middle College grant funds all dual credit courses.</p> <p>All industry certifications are funded through the CTE Perkins grant.</p>
Year 5: 2027-28 school year	93.2%	The high school student success counselor will meet with seniors to	All seniors will take the ASVAB	The ASVAB is administered by local military personnel at no cost

School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
		discuss Ready Grad requirements. A google document will be kept in order to monitor students completion of their Ready Grad requirements.	All juniors will take the ACT  All freshman will take local dual credit wellness and local dual credit computer science  All students in STEM II will complete the OSHA 10 certification.  All students in STEM III will be certified in employment skills  All juniors will take either state or local dual credit history	ACT is funded through state funding. All ACT Prep courses are funded by general purpose funds and additional ACT supports are provided during afterschool tutoring which is funded by our 21st Century grant.  The Middle College grant funds all dual credit courses.  All industry certifications are funded through the CTE Perkins grant.

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<b>Goal Statement 4:</b>				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
<b>Goal Statement 5:</b>				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				

<b>Public Comment</b>	
The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.	
Date(s) of opportunity for local public comment.	Monday, October 16th, 2023
Description of public comment opportunities (e.g. collection of	The TISA Accountability Template was placed on the district website for public comment.

**Public Comment**

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

written comments, public hearing, local board meeting discussion, etc.)	
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	