

**6th Grade English Language Arts  
Curriculum- Learnzillian**

Units of Study	Focus Standards	Major Assignments
<p><b>August-October</b></p> <p><b>Text:</b> Out of Dust by Karen Hesse, Leaving the Dust Bowl by Bob Bradshaw, Drought &amp; Okies by Farming in the 1930s, Letters from the Dust Bowl by Caroline Henderson</p>	<p><b>RL</b> 1, 2, 3, 4, 5, 6, 7, 9, 10 <b>RI</b> 1, 2, 4, 7, 9, 10  <b>L</b> 1, 2, 4, 5, 6  <b>W</b> 1, 2, 3, 4, 5, 9, 10</p>	<p><b>Culminating Writing Task</b>  Students will write a literary analysis that includes a claim, supporting reasons, and several pieces of relevant text evidence.</p>
<p><b>October-December</b></p> <p><b>Text:</b> If Stones Could Speak by Marc Aronson, Intrigue of the Past, Archaeology 101, Travel</p>	<p><b>RL</b> 1, 2, 4, 6, 10  <b>RI</b> 1, 2, 3, 4, 5, 7, 9  <b>L</b> 1, 2, 3, 5, 6  <b>W</b> 1, 4, 6, 8</p>	<p><b>Culminating Writing Task</b> Write an essay that explains how the author introduces and elaborates his central idea and purpose.</p>
<p><b>January-March</b></p> <p><b>Text:</b> Witch of Blackbird Pond</p>	<p><b>6.W.TTP.1.b6.SL.C</b>  <b>C.16.W.TTP.1.c6.R</b>  <b>L.KID.16.RL.KID.2</b>  <b>6.W.TTP.1.a6.W.TT</b>  <b>P.1.d</b></p>	<p><b>Culminating Writing Task</b>  Who is Kit most loyal to in The Witch of Blackbird Pond?  Write an argumentative essay to support your claim with clear reasons. Be sure to use proper grammar, conventions, spelling, and grade - appropriate words and phrases.</p>

<p><b>April-May</b></p> <p><b>Texts:</b> The Hatchet by Gary Paulsen,</p> <p>What Would Peter Do? &amp;</p> <p>Survival by the Numbers by Peter Kummerfeldt,</p> <p>My Side of the Mountain by Jean Craighead George</p>	<p><b>RL 1, 2, 3, 4, 5, 6, 10</b></p> <p><b>RI 1, 2, 6, 10</b></p> <p><b>L 1, 2, 3, 4, 5</b></p> <p><b>W 1, 2, 5, 6, 7, 8, 9, 10</b></p>	<p><b>Culminating Writing Task</b></p> <p>Students will write a multi-paragraph report explaining how Brian was successful and/or could have improved his situation if he had followed the steps provided in the article case studies.</p>
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