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Tennessee Investment in Student Achievement

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## 2024-25 Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, [T.C.A. § 49-3-112](#) requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA.<sup>1</sup>
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1<sup>st</sup>.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to [T.C.A. § 49-3-114](#) to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov)

Completed reports should be submitted in ePlan by **November 1, 2024**.

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<sup>1</sup> T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3<sup>rd</sup> grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3<sup>rd</sup> grade students proficient in ELA.

DISTRICT INFORMATION		
District Name		Trenton Special School District
Director of Schools Name		Tim Haney
District Point of Contact for TISA Accountability Report	Name	Tim Haney
	Phone Number	731-855-1191
	Email Address	Tim.haney@trentonssd.org
Percent of 3 <sup>rd</sup> grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the most recent spring TCAP		37.6%

37DISTRICT GOAL STATEMENT(S)	
<b>Goal Statement 1:</b> 3 <sup>rd</sup> Grade ELA Proficiency <sup>2</sup>	<b>70%</b> % of students will score proficient on the 3 <sup>rd</sup> grade ELA TCAP by <b>2030</b> year
<b>Goal Statement 2:</b>	Increase the grade 7 math proficiency scores
<b>Goal Statement 3:</b>	Increase the number of high school students that meet the Ready Grad requirement
<b>Goal Statement 4:</b>	
<b>Goal Statement 5:</b>	

<sup>2</sup> **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3<sup>rd</sup> grade students proficient on the ELA TCAP. If your district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

**Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency):**

**By the year 2030, 70% of students will be proficient on the 3<sup>rd</sup> grade ELA TCAP.**

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	37.6%	<ul style="list-style-type: none"> <li>• AIMSweb-Grade 3 ELA students will score above the 26<sup>th</sup> percentile on the composite percentile.</li> <li>• ELA Benchmark Assessment-Students will score 38.6% or higher on the grade 3 ELA Instructure Benchmark Assessment.</li> <li>• TN Ready Summative Data-Measured during the spring end of year grade 3 ELA TCAP summative assessment.</li> </ul>
Year 2: 2024-2025 school year	38.6%	
Year 3: 2025-2026 school year	40.5%	
Year 4: 2026-2027 school year	47.9%	
Year 5: 2027-2028 school year	55.2%	
<p><b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Yes, Trenton Elementary School met its year 1 grade 3 ELA goal.</p> <p>Trenton Elementary School will continue to focus on increasing its grade 3 ELA proficiency target in order to meet the 70% proficiency goal.</p> <p>Our action steps will continue guide our work as well as monitoring, using our universal screener and benchmark assessments. This will ensure each action step is being implemented with fidelity and is positively impacting grade 3 ELA students.</p>	
<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>Programs-</p> <ul style="list-style-type: none"> <li>• Renaissance AR/STAR \$7,618</li> <li>• Lexia \$13,800</li> </ul> <p>Salaries and Benefits-</p> <ul style="list-style-type: none"> <li>• Instructional Coaches (1.5)</li> <li>• Teacher Assistant (1)</li> <li>• Grade 3 Teachers (5)</li> <li>• Special Education Teacher (1)</li> <li>• Teacher Assistant (1)</li> </ul> <p>\$561,395.47 Total</p> <p>Effective teachers and education assistants using HQIM and supplemental ELA programs with fidelity, contributed toward Trenton Elementary School meeting its year 1 grade 3 proficiency goal.</p>	

**Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency):**

**By the year 2030, 70% of students will be proficient on the 3<sup>rd</sup> grade ELA TCAP.**

**Action Plan:** List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

All action steps from the 2023-24 school year will remain active:

- Consistent unit and lesson prep implementation as well as student work analysis using the ELA HQIM in grades K-12
- Participation in the Early Literacy 2.0 and Literacy Implementation Networks
- Two instructional coaches that focus on foundational and knowledge building skill instruction
- RTI and 2 literacy interventionists
- Focused tutoring opportunities scheduled within and after school (21<sup>st</sup> Century tutoring)
- Special Education supported in the general education setting

Additionally,

- Benchmark Assessments in grades 3 and 4.

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

HQIM ELA materials were purchased with general education funds.

Our LIN (Literacy Implementation Grant Network) vendor is funded through a state grant. Unit and lesson preparation professional development is part of the work we are doing with the LIN collaboration and is funded by the SDE.

Our elementary instructional coaches are funded through Title I and general purpose funding.

Funds from ESSER Learning Loss are used for RTI and one literacy interventionist. The other literacy interventionist is funded through Title I.

21<sup>st</sup> Century After school tutoring is a grant awarded by SDE.

A combination of federal and general education funds is used to fund special education support.

Benchmark Assessments were purchased with general education funds.

**Goal Statement 2:**

Increase the grade 7 math proficiency scores

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	31.3%	<ul style="list-style-type: none"> <li>• Instructure Benchmark Assessments</li> <li>• i-Ready Math Diagnostic</li> <li>• TN Ready Summative Data</li> </ul>
Year 2: 2024-2025 school year	36.2%	
Year 3: 2025-2026 school year	39.2%	
Year 4: 2026-2027 school year	42.2%	
Year 5: 2027-2028 school year	45.2%	
<p><b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>No, we did not meet goal 2, but only missed our math proficiency target by 2.1%.</p> <p>Our action steps will continue guide our work as well as monitoring, using our benchmark assessments as well as our i-Ready Math Diagnostic. This will ensure each action step is being implemented with fidelity and is positively impacting grade 7 math students.</p>	
<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>Programs/Assessments-</p> <ul style="list-style-type: none"> <li>• Benchmark Testing (Instructure grades 5-12) \$21,000</li> <li>• TN Book i-Ready Math 5-8 \$47,700</li> </ul> <p>Salaries and Benefits-</p> <ul style="list-style-type: none"> <li>• Grade 7 Math Teacher (1)</li> <li>• Special Education Teacher (1)</li> <li>• Teacher Assistant (.5)</li> </ul> <p>\$118,914.05 Total</p> <p>Trenton Rosenwald Middle School will continue to provide teachers and educational assistants focused professional development in math instruction grounded in the math HQIM purchased last year. Benchmark testing and i-Ready diagnostics will continue to be utilized to identify areas that grade 7 math students need additional instructional support.</p>	

**Goal Statement 2:**

Increase the grade 7 math proficiency scores

**Action Plan:** List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

All action steps from the 2023-24 school year remain active.

- HQIM Math Materials
- K-12 Math support from vendor
- Unit and Lesson Prep Professional Development
- Benchmark Assessments
- Middle School (grades 5-8) instructional coach
- RTI
- 21<sup>st</sup> Century Afterschool Tutoring
- Special Education support in the general education setting

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

HQIM Math Materials were purchased with general education funds.

Title I funding is used to support districtwide math HQIM implementation.

Unit and Lesson Prep professional development is part of the work we are doing with our Math Implementation Vendor and funding is funded by Title I.

Benchmark assessments are funded through general purpose.

Our middle school instructional coach is funded through Title I funds.

Funds from ESSER Learning Loss are used for RTI support.

21<sup>st</sup> Century Afterschool tutoring is grant funded.

A combination of federal and general education funds are used to fund special education support.

<b>Goal Statement 3:</b>		
Increase the number of high school students that meet the Ready Grad requirement		
<b>Year</b>	<b>Annual Outcome Target(s)</b>	<b>Associated Metrics/Data</b>
<b>Year 1:</b> 2023-2024 school year (Use actuals)	54%	<p>The high school student success counselor will meet with seniors to review student's completion of their Ready Grad requirement.</p> <p>In order to meet Ready Grad requirements a student may-</p> <ul style="list-style-type: none"> <li>• make a 31 on their ASVAB meet and have 2 EPSOs</li> <li>• make a 21 on their ACT</li> <li>• take local dual credit and pass their class</li> <li>• take an industry credentialed course and pass each industry certification assessment</li> </ul>
<b>Year 2:</b> 2024-2025 school year	63.2%	
<b>Year 3:</b> 2025-2026 school year	73.2%	
<b>Year 4:</b> 2026-2027 school year	83.2%	
<b>Year 5:</b> 2027-2028 school year	93.2%	
<p><b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Yes, the Ready Grad goal was met.</p> <p>As a result of our 2023-2024 Ready Grad percentage, our action plans will remain the same with additional strategies implemented in the coming school years.</p>	
<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>Programs/Supplies-</p> <ul style="list-style-type: none"> <li>• OSHA/Industry Certifications \$1,635</li> <li>• JSCC Dual Credit \$5,866</li> <li>• CTE HVAC Instructional Supplies \$784</li> <li>• CTE STEM Instructional Supplies \$5,749</li> </ul> <p>Salaries and Benefits-</p> <ul style="list-style-type: none"> <li>• Wellness Teacher (1)</li> <li>• Social Studies Teacher (1)</li> <li>• Computer Science Teacher (.5)</li> <li>• STEM II and III Teachers (2)</li> </ul> <p>\$312,971.20 Total</p> <p>All classroom supplies and CTE Programs were used to support students and teachers in meeting the Ready Grad Goal. Each teacher aligned their classroom instruction, assessments, and activities ensuring each student met his/her Ready Grad Goal.</p>	

**Goal Statement 3:**

Increase the number of high school students that meet the Ready Grad requirement

**Action Plan:** List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

All action steps from the 2023-24 school year remain active:

- All seniors will take the ASVAB
- All juniors will take the ACT
- All freshman will take local dual credit wellness and local dual credit computer science
- All students in STEM II will complete the OSHA 10 certification.
- All students in STEM III will be certified in employment skills
- All juniors will take either state or local dual credit history

Additionally,

- All STEM courses (STEM I, II, and III) will become dual credit enrollment through TCAT.
- All CTE courses will have industry credential requirements (i.e. All students will earn an industry certification in their desired focus.)

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

The ASVAB is administered by local military personnel at no cost.

ACT is funded through state funding. All ACT Prep courses are funded by general purpose funds and additional ACT supports are provided during afterschool tutoring which is funded by our 21st Century grant.

The Middle College Grant funds all dual credit courses.

All industry certifications are funded through the CTE Perkins grant.

Each TSAC Dual Enrollment Grant provides the necessary funds to have the opportunity to earn dual enrollment credits through TCAT(i.e. There is no money budgeted for this action step.)

The District will budget \$12,000 to provide students access to industry certifications.



**Goal Statement 4:**

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		
<b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
<b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

**Goal Statement 4:**

**Action Plan:** List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

**Goal Statement 5:**

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		
<b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
<b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

**Goal Statement 5:**

**Action Plan:** List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

## Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Date(s) of opportunity for local public comment.	October 4, 2024-
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	The TISA Accountability Template was placed on the district website for public comment and also presented at the November 5 <sup>th</sup> school board meeting.
Summary of public comment received, if any.	We did not receive any public questions or comments.
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	Since we did not receive any public questions or comments, our TISA Report remained unchanged.