



**Peabody High School**

**2024-2025**

**Certification page**

**Student's Name** \_\_\_\_\_

We, the parent(s)/guardian(s) and the above named student, certify that we have received a copy of and have read the 2024-2025 Peabody High School Student Handbook, and that we will conform to all rules and regulations of Peabody High School.

We, the parent(s)/guardian(s) and the above named student, understand that the rules and regulations contained in the above named publication will be enforced in school, at school related activities, and on the school bus.

\_\_\_\_\_  
**Parent(s) / Guardian(s) Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Student's Signature**

\_\_\_\_\_  
**Date**

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# **TRENTON SPECIAL SCHOOL DISTRICT**

Tim Haney, Superintendent

## **PHS Administration**

Sonya Hayman, Principal

Sunni Ferguson, Assistant Principal

Jake Ramsey, Athletic Director

Shane Jacobs, CTE Director

## **Counselors**

Megan Gordon, Guidance Counselor

Jana Spencer, Community Connections Specialist

## **Office Staff**

Katie Moore, Attendance Specialist

Deeana Denton, Bookkeeper

Peabody High School

2069 Hwy 45 Bypass

Trenton TN 38382

Office: 731-855-2601

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# **I. FOREWARD**

Peabody High School has a 146-year tradition of providing our students with a quality education. Our present staff is committed to continuing this tradition.

Our student body has always been known for its tremendous spirit and enthusiasm. We have excelled in academics as well as extracurricular activities. Your attitude and participation will determine the image our school projects presently and in the future. Let's make Peabody High School a place that we can be proud of today and tomorrow.

The following information is written for the students of Peabody High School. Not all regulations and policies are covered in this handbook; however, do not hesitate to ask if you have a question regarding regulations. This handbook will be an information guide throughout this school year.

It is the goal of the principal and staff to provide a proper environment for learning. To do this, we count on the cooperation of our student body and parents. We will provide the best possible learning atmosphere for the students. In return we expect good behavior, respect, and good study habits. Together we can make the days at Peabody both meaningful and enjoyable.

## **GENERAL INFORMATION**

**Publications:** "Golden Torch" Yearbook

**School Nickname:** Golden Tide

**School Colors:** Black and Gold

**Alma Mater:** Alma Mater, hall of knowledge,  
How we love your name,  
Standing through long years of service,  
Ever gaining fame,  
Old Peabody, now and ever,  
We will honor you,  
Long you've stood here ever faithful,  
School our fathers knew.

**School Spirit:** School spirit accompanies every phase of school activities, whether it is academics, sports, music, clubs, or daily schoolwork. School spirit is a feeling of loyalty to our school. Each of us must contribute to it in order to possess it, and because we are a part of it and have helped to make it what it is, we have the common bond of being a member of something to which we will always belong - Peabody.

**Mission Statement:** **P**-Preparing for the future **H**-Honoring the Past **S**-Shaping our Community  
To provide a superior educational experience for students which encourages them to *Prepare for the future while Honoring the past and Shaping our community.*

**Non-Discrimination Policy Statement:** Peabody High School does not discriminate against individuals on the basis of sex, race, color, age, national origin, ancestry, creed, marital or parental status, sexual orientation, or disabilities. Grievance procedures for students and employees are in place; alleged victims should contact the building principal, immediate supervisor of the offending person, or TSSD central office at 855-1191.

## **Trenton Special School** **District Calendar 2024-2025**

**APPROVED (11/7/2023)**

August 1	Students’ First Day – Abbreviated/Full Day for Teachers
September 2	Labor Day (No School)
<del>September 26</del> October 23	No School for students; Parent-Teacher Conference 11:30 – 7 pm
October 7-11	Fall Break (No School)
November 25-29	Thanksgiving Break (No School)
December 20 - January 2	Winter Break (No School)
January 3	PD Day (No School for Students)
January 6	Students Return to School
January 20	Martin Luther King Jr. Day (No School)
<del>February 13</del> February 6	Abbreviated Day for students; Parent-Teacher Conference 1-7
February 17	Presidents Day (No School)
March 24-28	Spring Break (No School)
April 18	Good Friday (No School)
May 9	Strawberry Festival (No School)
May 16	Graduation
May 23	Last Day for Students (Abbreviated Day)/Full Day for Teachers

Inclement Weather Make Up Days (If days need to be made up due to inclement weather, these days may be used) – MLK Day, Presidents Day, Strawberry Festival, Spring Break

## **II. POLICY INFORMATION**

1. **Visitors**- All visitors must report to the school office through the front door of the building in order to check in and attain a visitor's pass or to state your business. Students are not allowed to bring visitors or other guests to school with them. No visitor will be allowed to attend classes or lunch without prior office approval. No outside food is allowed unless approval is granted first.
2. **Office Telephones**- Telephones are for school use only. If a student needs to use the phone, he/she must first receive permission from the office. A parent is welcome to leave a message with the secretary that can be forwarded to the student, but students (and teachers) will not be pulled out of class to take a call unless it is an emergency. If it is an emergency situation, you will be asked to state the nature of the emergency.
3. **Grades**- Grades are posted in Synergy, the computer portal, for all students and parents. You may check your grades in StudentVUE, ParentVUE, or in the Google Classroom. Should you have questions or concerns about your grades, you need to email your teacher. If you can't access StudentVUE or ParentVUE, contact the school secretary.
4. **Complaints and Concerns**- If you have a concern about a grade, policy, person (employee or another student), or situation, the following procedure should be implemented: speak with, phone, or e-mail the appropriate faculty member, the principal, assistant principal, or guidance counselor.
5. **Conferences**- We prefer you to call and make an appointment should your parents need to meet with a teacher, counselor, or administrator.
6. **Counseling Services**- The counselor is available to students and parents for assistance in academic and personal matters and will attempt to accommodate walk-ins. However, it is always preferable to schedule an appointment. Please respect the counselor's time by calling first. Student emergencies of a personal nature will be handled immediately and confidentially. All students are invited to visit the guidance office without an appointment and explore the various reference materials on occupational training, colleges, financial aid, and scholarships.
7. **Medication Policy**- For students requiring medications at school, the following procedures **must** be implemented in order to ensure the safety of the student and to avoid adverse reactions and legal repercussions. Responsibility is shared by the school, district, parents, and students.

### **Responsibility of Nurse**

- Assures that all necessary staff is trained in the proper administration and documentation of medications. Maintains records of all in-services and updates them annually.
- Reviews monthly all medication consents (prescription and non-prescription) as well as medication logs.
- Maintains copies of all consents and completed logs in the student's health file.
- Available for consultation with parents and/or teachers.
- Distributes medication policy to staff and parents and ensures adherence by all involved parties.

### **Responsibility of Parent and Student**

- Completes a consent form for any medication (prescription or non-prescription) which their child requires during school hours.

- Prohibits their child from bringing any medication to school for which there is no consent form.
- No student should have medication (prescription or nonprescription) on their person during the school day.

**Responsibility of Faculty/Staff**

- Receives all parent consent forms, keeps, and sends a copy to the nurse.
  - Maintains all medications in a locked box and possesses key at all times. Nurse has an extra key.
  - Refrigerated medications should be secured and properly marked.
  - Administers all medications according to directions and documents on log.
  - Consults as needed with the nurse and sends the nurse all completed logs.
  - Oral permission is not acceptable for any medication. The school keeps no ‘over the counter’ medications except those brought by students along with a parental consent form.
8. **Cafeteria-** Applications for free or reduced-price lunches are available in the office. There are standard “plate lunch” and breakfast prices but students often dilute their account by buying extra items. Please communicate with your child as to what he/she is spending so as to avoid conflicts over money. Peabody has a “no-charge” policy. Please make sure your child’s account is funded.
9. **Textbooks/Chromebooks-** TSSD furnishes a Chromebook to all students. Textbooks are the responsibility of the student for the duration of the course. The student will be financially liable for damaged and/or lost books.
10. **Fees-** Student fees for certain supplies needed for instruction have been approved by the TSSD Board of Education. Tennessee law reads, “the school shall not require any student to pay a fee to the school for any purpose, except as authorized by the board of education, and no fees shall be required of any students as condition to attending the public school, or using its equipment while receiving educational training.”

### **III. STUDENT RESPONSIBILITIES**

1. **ATTENDANCE AND ACADEMIC PARTICIPATION:** Students have the responsibility of participating fully in the **SERIOUS** business of learning. Students must report to school and to all scheduled classes **REGULARLY and ON TIME**, pay attention to instruction and assignments, complete assignments to the best of their ability, and request help when it is needed.
2. **MAKE-UP WORK:** It is the responsibility of the students upon return from any absence to check with each of their instructors to arrange for making up missed work. Students will be given the number of days missed, plus one for absences. Example: If a student misses 3 days of school, he/she will have 4 days to complete missed assignments.
3. **BEHAVIOR: Respect for all School Personnel:** Students have the responsibility of showing respect for the position and authority of all school personnel. Failure to show appropriate respect for school personnel will result in severe disciplinary action. Furthermore, students may be addressed/reprimanded/disciplined by a teacher/assistant who does not teach them during the course of the day. **Rules for acceptable behavior within the individual classroom will be carefully defined for students by individual teachers.**

**Hallway Behavior:** While in the hallways, students should keep normal conversation levels.

**Cafeteria Behavior:** Students are expected to socialize/converse in an age-appropriate manner and treat cafeteria workers and custodians with respect. Students are allowed to have cell phones, mobile devices, earbuds, headphones, or similar devices in the Commons during lunch and before school.

**Assembly Behavior:** Students are expected to participate in assemblies and display mature and responsible behavior. Any disruption of an assembly will result in that assembly being stopped long enough to remove the offending student(s) for appropriate disciplinary action.

4. **RESPECT FOR OTHER STUDENTS:** Students have the responsibility of recognizing the rights and human dignity of fellow students. For example, students must refrain from name calling, fighting, harassment, belittling or engaging in deliberate attempts to embarrass or harm another student. Bullying-type behavior (whether or not it becomes physical) will not be tolerated and will be considered a severe offense and dealt with as such. Public displays of affection are also considered inappropriate behavior and are subject to disciplinary consequences.

## **IV. ATTENDANCE**

### **Philosophy:**

Success in school is directly related to students' punctuality and attendance. Regular classroom attendance is an absolute necessity if a student is to receive the maximum benefit from instruction. Classroom attendance is vital for class discussion and interchange of ideas with others.

### **ABSENCES AND TRUANCY EXPLAINED**

A parent or guardian must call Peabody High School on the day of the student's absence. If parents do not have a phone, a letter written by the parent or guardian must be presented to the attendance clerk upon the student's return to school. No excuses will be accepted after three (3) days. Failure to call the school or send a note within three (3) days will result in an unverified absence. Unverified absences are considered UNEXCUSED. If no call or note is received, an unexcused absence will result.

Absences are **excused** in case of: 1) personal illness, hospitalization, or medical appointments (maximum of 5 excused medical absences per year); 2) illness or death of an immediate family member; 3) religious observances; 4) circumstances which in the judgment of the principal created emergencies over which the student had no control; 5) legal court summons, subpoena, or court order requiring a court appearance. Any other reason must have the approval of the principal or assistant principal.

A student is considered **truant** when he/she is absent from school for **five** days during the school year without an adequate excuse. The days do not have to be consecutive. Parents may use **five (5) parent notes** and **five (5) doctors** notes each school year. When five (5) parent notes have been used, each additional absence will be considered **UNEXCUSED**, unless a doctor's note is



provided. After the 5<sup>th</sup> absence, excused or unexcused, the building administration will require a doctor's note in order to excuse that absence; upon the 10<sup>th</sup> absence, the school administration will cease to accept doctor's notes unless a chronic, ongoing condition is indicated by the doctor. Parents of students who are termed "truant" will be contacted by the District's attendance officer. Legal action will be taken if parents make no effort to see that their child attends school regularly (TSSD Board Policy 6.2). Court actions include fines of \$50.00 per absence plus court costs and, in extreme cases, parents have been given jail time and children removed from homes. **A doctor's excuse will be required if a student must miss a final examination. No make-up exam will be scheduled without it.**

**Seniors at Peabody High School shall adhere to the same attendance requirements (no more than 5 unexcused absences). Seniors who fail to comply with attendance requirements WILL NOT participate in one or more of the following senior activities:**

- 1. Junior/Senior Prom**
- 2. Senior Class Day**
- 3. Senior walk at TES and TRMS**
- 4. Commencement (graduation)**

An accumulation of absences may result in a **Progressive Truancy Plan**. A student who is absent three (3) days without adequate excuse shall be reported to the Attendance Supervisor, who will then contact the parent. Please refer to the Trenton Special School District Board Policy located in this handbook concerning the Tiers of the plan.

It is important that the school be able to contact parents/guardians when their child is not at school, when they become ill while at school, miss the bus, or in any other emergency situation. To do this, parents/guardians must inform the school of changes in address or telephone number. In addition, any change in emergency contact numbers should also be reported to the school. **Field Trip Policy: More than 5 absences will result in denial of attending field trips.**

### **Trenton Special Board of Education** **Attendance Policy 6.200**

Attendance is a key factor in student achievement, and therefore, students are expected to be present each day school is in session. The Director of Schools/designee shall develop appropriate administrative procedures to implement this policy.

The attendance supervisor shall oversee the entire attendance program which shall include:

1. All accounting and reporting procedures and their dissemination;
2. Alternative program options for students who severely fail to meet minimum attendance requirements;
3. Ensuring that all school age children attend school;
4. Providing documentation of enrollment status upon request for students applying for new or reinstatement of driver's permit or license; and
5. Notifying the Department of Safety whenever a student with a driver's permit or license withdraws from school.

Student attendance records shall be given the same level of confidentiality as other student records. Only authorized school officials with legitimate educational purposes may have access to student information without the consent of the student or parent(s)/guardian(s).

Absences shall be classified as either excused or unexcused as determined by the principal/designee. Excused absences shall include:

1. Personal illness/injury (maximum of five (5) excused medical absences per school year; note must be submitted on the day the student returns);
2. Serious illness or death of immediate family member;
3. Extreme weather conditions;
4. Religious observances;
5. Pregnancy;
6. School endorsed activities;
7. Summons, subpoena, or court order; or
8. Circumstances which in the judgment of the principal create emergencies over which the student has no control.

The principal shall be responsible for ensuring that:

1. Attendance is checked and reported daily for each class;
2. Daily absentee sheets contain sign in/sign out sheets and indicate students present or absent for the majority of the day; signing out will only be excused when recommended by the school nurse or with a doctor's note;
3. All student absences are verified;
4. Written excuses (parent notes) are submitted for absences and tardiness (only accepted if submitted the day upon returning to school; maximum of five (5) will be accepted); and
5. System-wide procedures for accounting and reporting are followed.

## **TRUANCY**

### *General*

Annually, the Director of Schools/designee will provide written notice to parent(s)/guardian(s) that attendance at school is required. Students shall be present for at least fifty percent (50%) of the scheduled school day in order to be counted as present. Students may attend part-time days, alternating days, or for a specific amount of time as indicated in their Individualized Education Plan or 504 Plan and shall be considered present for school attendance purposes. If a student is required to participate in a remedial instruction program outside of the regular school day where there is no cost to the parent(s)/guardian(s) and the school system provides transportation, unexcused absences from these programs shall be reported in the same manner.

A student who is absent five (5) days without adequate excuse shall be reported to the Director of Schools/designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student's absence. If a parent does not provide documentation within adequate time excusing those absences, or request an attendance hearing, then the Director of Schools shall implement the progressive truancy plan described below prior to referral to juvenile court.

### *Progressive Truancy Plan*

Prior to referral to juvenile court, the following progressive truancy plan will be implemented.

#### **Tier I**

After three (3) unexcused absences, the parent(s)/guardian(s), or other person having control of the student will receive a letter or phone call from the school making them aware of the student's current absences. The letter/call will include a reminder of the compulsory attendance law and TSSD Board policy concerning attendance. If needed an attendance meeting will be scheduled and an attendance contract will be drafted for the student and parent to sign.

#### **Tier II**

Upon a student's accumulation of five (5) unexcused absences, the progressive truancy plan will include the following:

- . A conference with the student and the parent(s)/guardian(s), or other person having control of the student;
- b. A resulting attendance contract to be signed by the student, the parent(s)/guardian(s), or other person having control of the student, and the attendance supervisor/designee. The contract shall include:
  - 1. A specific description of the school's attendance expectations for the student;
  - 2. The period for which the contract is in effect; and
  - 3. Penalties for additional absences and alleged school offenses, including additional disciplinary actions and potential referral to juvenile court;
- c. Follow up, which may be with the student, parent(s)/guardian(s), or other person having control of the student. This may be via letter or phone call to discuss the student's progress.
- d. An individualized assessment by a school employee of the reasons a student has been absent from school; and
- e. If necessary, referral of the student to counseling, community-based services, or other in-school or out-of-school services aimed at addressing the student's attendance problems.

#### **Tier III**

This tier shall be implemented if the truancy interventions under Tier I and Tier II are unsuccessful. These interventions shall be determined by a team formed at each school. The interventions shall address student needs in an age-appropriate manner. Finalized plans shall be approved by the Director of Schools/designee. If necessary, referral to juvenile court will be implemented.

### **MILITARY SERVICE OF PARENT/GUARDIAN**

School principals shall provide students with a one-day excused absence prior to the deployment of and a one-day excused absence upon the return of a parent or custodian serving active military service.

Principals shall also allow up to ten (10) excused cumulative absences per year for students to visit a parent/guardian during a deployment cycle. The student shall provide documentation to the school as proof of his/her parent's/guardian's deployment. Students shall be permitted to make up schoolwork missed during these absences.

### **STATE-MANDATED ASSESSMENT**

Students who are absent the day of the scheduled EOC exams must present a signed doctor's excuse or must have been given an excused release by the principal prior to testing to receive an excused absence. Students who have excused absences will be allowed to take a make-up exam. Excused students will receive an incomplete in the course until they have taken the EOC exam.

Students who have an unexcused absence shall receive a failing grade on the EOC exam which shall be averaged into their final grade.

### **CREDIT/PROMOTION DENIAL**

Credit/promotion denial determinations may include student attendance; however, student attendance may not be the sole criterion. If attendance is a factor prior to credit/promotion denial, the following shall occur:

1. The student and the parent(s)/guardian(s) shall be advised if the student is in danger of credit/promotion denial due to excessive absenteeism.
2. Procedures in due process are available to the student when credit or promotion is denied.

### **DRIVER'S LICENSE REVOCATION**

More than ten (10) consecutive or fifteen (15) reported unexcused absences by a student during any semester renders a student ineligible to retain a driver's permit or license or to obtain such if of age.

In order to qualify for reclaiming a driver's permit or license, the student must make a passing grade in at least three (3) full unit subjects or their equivalency at the conclusion of a subsequent grading period.

### **ATTENDANCE HEARING**

Students with excessive (more than five (5) unexcused absences) or those in danger of credit/promotion denial shall have the opportunity to appeal to an attendance hearing committee appointed by the principal. If the student chooses to appeal, the student or his/her parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given the opportunity to address the committee. The committee will conduct a hearing to determine if any extenuating circumstances exist to excuse an absence(s) or to determine if the student has met attendance requirements that will allow him/her to pass the course or be promoted. Upon notification of the attendance committee decision, the principal shall send written notification to the Director of Schools/designee and the parent(s)/guardian(s) of the student of any action taken regarding the excessive unexcused absences. The notification shall advise parent(s)/guardian(s) of their right to appeal such action within two (2) school days to the Director of Schools/designee.

The appeal shall be heard no later than ten (10) school days after the request for appeal is received. Within five (5) school days the Director of Schools/designee rendering a decision, the student's parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review

the record. Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee. The action of the Board shall be final. The Director of Schools/designee shall ensure that this policy is posted in each school building and disseminated to all students, parents, teachers, and administrative staff.

## **V. TARDIES AND CONSEQUENCES**

### **TARDY TO SCHOOL**

Students are considered TARDY at 7:50. Any student arriving later than 7:50, even 7:51, must enter through the main office and obtain a tardy slip to present to the teacher. **When students have accumulated three (3) tardies, this will constitute one (1) UNEXCUSED absence. (Each additional three (3) tardies will result in an unexcused absence).** Consequences for any tardy beyond 3 will be at the discretion of the building administration.

### **TARDY TO CLASS**

‘Tardy to class’ falls under a different category than ‘tardy to school.’ Five (5) minutes to change class is a long time. Students who know they may be late for class due to an issue such as an upset stomach, etc., should let the teacher and/or office know on the front end, not after the fact. Each teacher has a record of the tardies to class. After three tardies, it will equal an absence, and therefore it will count against you for exemption of exams.

### **EARLY SIGN-OUT PROCEDURES**

A parent must call the school to report an early sign out. Students are expected to make every effort to schedule doctor and dentist appointments outside of school hours. For the purpose of attendance, signing out early and being late to school count as tardies. Checking out on special days such as High Tide, will result in an absence for whichever periods are missed. For example, if a student checks out during or before High Tide events, they will be marked absent for 5th period. Furthermore, students are not allowed to be checked out or leave campus to secure outside food at any time during the school day.

### **DISMISSAL**

Students who become ill or are injured while at school will be dismissed from school only after parents or guardians have been notified. Exceptions to this policy shall be made only in the case of an emergency.

Students shall be dismissed before the school day officially ends only when a parent or guardian sends a written request explaining the reason for early dismissal. Students shall not leave the school grounds during school hours without permission from the principal or his/her designee. Violations of these policies will result in disciplinary action taken by the principal or assistant principal.

### **CLOSED CAMPUS**

Peabody High School has a closed campus. Students at no time will come or leave school without checking in or out of the school in the proper manner. Those students who leave the school campus without permission or for reasons other than stated in their checking in or out will be considered truant and the appropriate consequences will result.

## VI. ACADEMICS

### ACADEMIC REQUIREMENTS FOR GRADUATION AND OTHER INFORMATION

- End of Course exams are given in Biology, English I and II, Algebra I and II, Geometry, and U.S. History. These tests will count as 15% of a student's grade in the course corresponding to the EOC.
- **Seniors must complete all coursework required for graduation in order to participate in graduation/senior activities including, but not limited to, senior trip, graduation practice, senior walk, prom, commencement, etc.**
- **Students choosing to take dual enrollment classes need to understand the daily schedule at PHS will not be altered to accommodate their attendance at extracurricular activities.**
- School Board Policy - upon a student's 8th absence, he/she will be required to achieve a 60 on the final exam in order to have his/her grade calculated for the semester. If the student does not attain a 60 on the exam, he/she will either have to retake the class.
- Some classes have prerequisites. Students are not allowed to take classes out of sequence.
- Some elective courses at PHS require fees. They will be waived for those who qualify.

### **TENNESSEE GRADUATION REQUIREMENTS- TOTAL OF 22 CREDITS**

**Math:** 4 credits- Algebra I (required), Algebra II (required), and Geometry (required). A fourth math course is required and can be chosen from Computer Science, Pre- Calculus, College Statistics or College Algebra

*NOTE: Per state law, a student must be enrolled in a mathematics and english course each school year.*

**English:** 4 credits- English I, English II, English III, and English IV or Dual Enrollment. (In order to go into Honors English II, students must earn a grade of 90 or above in English I.)

**Science:** 3 credits- Biology (required), Chemistry (required), and a third lab science (STEM, Agriscience, or Human Anatomy and Physiology)

**Social Studies:** 3 credits- World History/Geography, AP Human Geography, American History, and U.S. Government and Civics

**Economics:** ½ credit

**Physical Education and Wellness:** 1½ credits- Wellness (1 credit) and another ½ credit (band, athletics, or Physical Education class)

**Personal Finance:** ½ credit

**Fine Arts:** 1 credit- Art I Art II, Art III, Media Arts, Band, Guitar

**Foreign Language:** 2 credits- Spanish (Spanish I and II)

*NOTE: Foreign language may be waived for students not enrolling in college. An **extra** elective Focus must be completed to meet requirements.*

**Elective Focus:** 3 credits (or 6, if you waive foreign language), from Math and Science, Career and Technical Education (CTE), Fine Arts, and Humanities, Advanced Placement (AP). Peabody offers students ten focus areas:

1. CTE- Health Science:

**Health Science Education** is an introductory course designed to prepare students to pursue careers in the fields of public health, therapeutics, health informatics, diagnostics, and support services. (prerequisite)

**Diagnostic Services** is designed to prepare students to pursue careers in the fields of radiology, medical laboratory, optometry, and other patient diagnostic procedures.

**Medical Therapeutics** is designed to prepare students to pursue careers in therapeutic and nursing services.

**Anatomy and Physiology** is designed to develop an understanding of the structures and functions of the human body, while relating those to knowledge and skills associated with pathophysiology.

2. CTE- Agriculture:

**Agriscience** is an introductory laboratory science course that prepares students for biology, subsequent science and agriculture courses, and postsecondary study.

**Small (intermediate) and Large (applied) Animal Science** are courses in animal science and care for students interested in learning more about becoming a veterinarian, vet tech, vet assistant, or pursuing a variety of scientific, health, or agriculture professions.

**Veterinary Science** is an advanced course in animal science and care for students interested in learning more about becoming a veterinarian, vet tech, vet assistant, or pursuing a variety of scientific, health, or agriculture professions. This course covers principles of health and disease, basic animal care and nursing, clinical and laboratory procedures, and additional industry-related career and leadership knowledge and skills.

**Principles of Agricultural Mechanics** is an intermediate course introducing students to basic skills and knowledge in construction and land management for both rural and urban environments

**Agricultural Power and Equipment** is an applied course in agricultural engineering with special emphasis on laboratory activities involving small engines, tractors, and agricultural equipment.

**Agricultural and Biosystems Engineering** is an applied course that prepares students for further study or careers in engineering, environmental science, agricultural design and research, and agricultural mechanics.

**Principles of Plant Science and Hydroculture** focuses on essential knowledge and skills related to the science of plant growth. This course covers principles of plant health, growth, reproduction, and biotechnology, as well as fundamental principles of hydroponics and aquaponics.

**Greenhouse Management** is an applied-knowledge course designed to prepare students to manage greenhouse operations. This course covers principles of greenhouse structures, plant health and growth, growing media, greenhouse crop selection and propagation, and management techniques.

3. STEM: STEM I, II, & III will be offered as dual enrollment courses through TCAT- Jackson

**STEM I:** Foundational course in the STEM cluster for students interested in learning more about careers in science, technology, engineering and mathematics. This course covers basic skills required for STEM fields of study.

**STEM II:** Application is a project-based learning experience for students who wish to further explore the dynamic range of STEM fields introduced in STEM I: Foundation. Building on the content and critical thinking frameworks of STEM I, this course asks students to apply the scientific inquiry and engineering design processes to a course-long project selected by the instructor with the help of student input.

**STEM III:** STEM in Context is an applied course in the STEM career cluster which allows students to work in groups to solve a problem or answer a scientific question drawn from real-world scenarios within their schools or communities.

**STEM IV:** STEM Practicum is a capstone course intended to provide students with the opportunity to apply the skills and knowledge learned in previous STEM Education courses within a professional, working environment. In addition to developing an understanding of the professional and ethical issues encountered by STEM professionals in the workplace, students learn to refine their skills in problem solving, research, communication, data analysis, teamwork, and project management.

4. FINE ARTS:



Courses - Art I, Art II, Art III, Media Arts, Guitar, Band

5. Dual Enrollment: Dual Enrollment courses are offered through Jackson State Community College and TCAT- Jackson

CTE DE Courses: Welding, HVAC I, II, III & IV, Industrial Maintenance I & II, Criminal Justice I & II, Medical Terminology, Anatomy & Physiology, STEM I, II, & III

*(Courses may be added/removed based on student interest level from year to year)*

*(To complete a dual enrollment program of study, the courses that students complete must not satisfy graduation requirements in another area.)*

6. **PHS Excel** (Accelerated associate degree) Juniors and seniors who meet the requirements as set by Peabody administration and Jackson State Community College may enroll in the PHS Excel program. Students in the PHS Excel program will take 12-13 hours of dual enrollment college courses through JSCC each semester plus 3 hours of dual credit courses at PHS each semester. Students must maintain the Middle College Scholarship to complete the program. Upon completion of the PHS Excel program, students will earn an associate degree.

### **Industry 4.0 Diploma:**

Tennessee legislators have passed an amendment to Tennessee Code Annotated, Title 49, relative to technical education. Recognizing that school curriculums and learning spaces must evolve to keep up with the rapidly changing needs of industry, the amendment seeks to ensure that Tennessee students are prepared to enter the workforce. The state board of education is required to develop an Industry 4.0 diploma for students who wish to pursue career pathways in high-need, high-skill industries and requires each public high school to notify freshman and sophomore students of the opportunity to pursue the Industry 4.0 diploma.

Students who are interested in receiving the Industry 4.0 Diploma must:

- Notify their school counselor or principal prior to sophomore year of their interest
- Provide signed documentation from parent or legal guardian
- Register with the American Job Center or other career counseling or community partner approved by the student's school
- Enroll in work-based learning or dual enrollment courses for the student's junior year, and
- Successfully complete all coursework required for graduation

Graduation requirements must allow the student to earn at least one science credit and one math credit through approved course substitutions which include dual enrollment and work-based learning aligned to the student's career path. Students are also re-quired to earn nine credits of dual enrollment or work-based learning experiences that apply the students knowledge and skills.

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### **OTHER ELECTIVE COURSES OFFERED AT PEABODY**

Courses: Contemporary Issues, Honors Contemporary Literature, Psychology, Sociology, STEM I-IV, Anatomy and Physiology (A&P), Guitar, Driver's Education, Yearbook, Work-Based Learning (WBL), all CTE classes may also be taken as electives.

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### **PHS CONNECT**

Seniors who meet the requirements as set by Peabody administration may enroll in the PHS CONNECT program and take their required courses during the fall semester and elect to work or take college/TCAT courses full time during the spring semester.

\*Applications available April 2025.\*

## **VII. GRADES**

The school year is divided into two eighteen-week grading periods called **semesters**.

- **Classes with EOC tests:** Biology I, Algebra I, Algebra II, and Geometry, and English I and II.
- **Semester grades are calculated:**
  - 85%- Grading Period Averages
  - 15%- Final Exam or EOC Exam

### **GRADING SCALE**

A= 90-100    B= 80-89    C= 70-79    D= 60-69    F= 0-59

Advanced coursework grades will be weighted with additional percentage points to calculate the semester average. Depending on the course taken, the following percentage points will be assigned:

Honors Courses – three (3) percentage points;

Local and Statewide Dual Credit, Capstone Industry Certification Aligned, and Dual Enrollment Courses – four (4) percentage points.

Advanced Placement Courses - five (5) percentage points

### **EXAM EXEMPTIONS**

Any student can qualify for exam exemptions for each class in which he/she meets the following criteria:

1. A with 5 absences.
2. B with 4 absences.
3. C with 3 absences.

**A doctor's excuse will be required if a student must miss a final examination. No make-up exam will be scheduled without it.**

School Board Policy- upon a student's 8th absence, he/she will be required to achieve a 60 on the final exam in order to have his/her grade calculated for the semester. If the student does not attain a 60 on the exam he/she will either have to retake the class.

### **GRADE POINT AVERAGE (GPA)**

Grade Point Averages (GPA) are calculated in the counselor's office using the state student management program called Synergy. GPA's are updated twice a year at the end of each semester. These are requested frequently by colleges and universities for purposes of admission and scholarship applications. See the guidance counselor if you have questions.

### **CHEATING**

**Any student caught cheating will receive a 'zero' for that assignment/test and will be referred to the office for disciplinary action and documentation of the offense. Multiple offenses could result in said student being referred to the school system's Disciplinary Hearing Authority.**

**Plagiarism constitutes cheating - presenting someone else's work or ideas as your own, with or without their consent, by incorporating it into your work without full acknowledgement. Additionally, students who use any AI platform (Artificial Intelligence), such as chatGPT, for their assignments are guilty of cheating and therefore, have the same consequences. All published and unpublished material, whether in manuscript, printed or electronic form, is covered under this definition.**

## HONOR ROLL

Peabody has 2 types of Honor Rolls;

1. **Gold**- All A's;
2. **Silver**- No more than 2 B's. All other grades must be A's.

**Note:** It is each student's responsibility to check the honor roll lists that are posted at the end of reporting periods. If a student feels an error has been made, it is his/her responsibility to report to the main office so the appropriate school official can correct any error.

## SUMMER ACADEMY

**Summer Academy** is used to recover a credit in one of the above named courses (See Section V1 Academics). More information on summer school will be made available as the school year draws to a close. For summer academy and credit recovery, the maximum grade a student may earn is 60.

## FACULTY ADVISORS

- **Freshmen** Shelton, Thomas, Mathis, Wilkes, Hart, Spencer, Cobb, Cook
- **Sophomores** Bibb, Adams, Allen, Driggers, Stearns, Hays, Hopper, Abbott
- **Juniors** Branum, Hines, Hodges, Taylor, Lindsey, G. Hudson, P. Hudson, Cole
- **Seniors** Young, Greene, Bruketta, Karnes, Vowell, Sisco, Epperson, Voigt

# VIII. DRESS CODE

## TSSD Policy 6.310 – Dress Code

Students shall dress and groom in a clean, neat, and modest manner so as not to distract or interfere with the operation of the school.

Logos: No item of clothing may display a logo which is seen as any of the following: 1) vulgar, 2) inappropriate, or 3) could possibly cause a disruption in the school.

More specific guidelines appropriate for each level of school (elementary, middle, junior high or high school) may be developed.

Principals, faculty members, and students shall be involved in the development of each appropriate set of guidelines.

When a student is attired in a manner which is likely to cause disruption or interference with the operation of the school, the principal shall take appropriate action, which may include suspension.

Guidelines for attire are set forth below:

### 1. **FOOTWEAR:**

- Grades 9-12

*Any style of athletic shoes, sandals, boots, or casual shoes may be worn regardless of color. Footwear must be laced, tied, strapped, and/or hooked. No flip flops or house shoes are allowed. No Visible fur on the outside of the shoe.*

2. **PANTS:**
  - GRADES 9-12
  - Pants must fit at the waist and inseam and must be worn with an appropriately sized belt that remains visible at all times. Pants should be one color (black, khaki (tan), gray, or navy) with no wording other than a factory logo. No denim. Pants cannot have no rips or tears. Also, pants should have no lace, beads, or other embellishments.
  - Students whose pants are deemed to be too loose or too tight will be forced to change clothes or face other punishments up to and including suspension from school.
  - Joggers and athletic pants are not allowed.
3. **SHORTS/SKIRTS/DRESSES:** Must not be more than 4" above the knee. Must be black, khaki (tan), gray, or navy. No athletic or biker shorts.
4. **SHIRTS:**
  - ***Solid color***, collared shirts (polo type, button down, or turtleneck), long or short sleeve, are acceptable. Wearing Peabody apparel exempts students from the solid-color rule (#5).
  - ***Logos may be worn if they are no more than the size of a credit card (approximately 2"x3.5")***. Wearing Peabody apparel exempts students from the logo rule (#5).
  - ***Shirts with buttons must be buttoned at all times with the exception of the top button.***
  - Males should have shirt tails tucked in and belt line visible at all times.
  - Females can wear shirt tails out, but they must extend below the natural beltline/top of the pants when both sitting and standing.
5. **FOUNDATION GARMENTS:** ONE collarless shirt, single color may be worn as an undergarment. Foundation garments must not be visible at the bottom of the outer garment.
6. **HEADWEAR:** Caps, hats, toboggans, bandanas, hair racks/combs, hair rollers, scarves, non-prescription glasses, novelty contact lenses, etc. are not permitted and not all inclusive.
7. **COATS/JACKETS:**
  - Light jackets, vests, sweaters, crewneck sweatshirts and cardigans are permissible but must adhere to the uniform shirt colors and color contrasts. ***Two color jackets (two-toned) jackets are allowed.***
  - ***Logos/graphics/ scripts no larger than the size of a credit card (approximately 2"x 3.5") are allowed.***
  - No lace, beads, or other embellishments are allowed.
  - ***Jackets issued with TSSD school logos or from TSSD sponsored clubs are permissible.***
  - Heavy, long jackets or raincoats are not permissible in the building during the day.
  - ***Peabody High School letterman jackets and TSSD team jackets are allowed.***
  - ***Black on black is allowed.***
8. **BELTS:** A belt must be worn, visible, and appropriately sized and must be a single color (grades 9-12).

9. **ATHLETIC TEAMS/CLUBS**: All teams and/or clubs shall travel in adherence to the dress code, team apparel, or designated club apparel as approved by the sponsor or coach. No sleeveless tops are to be worn during the school day. Field trips are included.
10. **SPECIAL DAYS**: These days are set aside by the school administration to allow variation in the dress code, such as spirit day, picture day, etc. Dates will be announced and all clothing must be appropriate.
11. **EARRINGS/PIERCINGS**: Jewelry must not be distracting, a safety issue, or contain gang paraphernalia.
12. No blankets are allowed on campus at all.
13. **FRIDAYS**: Students may wear Peabody shirts/sweatshirts. If wearing Peabody apparel, a collar is not required on Fridays.

**NOTES:**

Students who transfer in during the year and cannot adhere to the dress code immediately may submit an exemption form to the school principal upon admission to school.

No student's appearance, including but not limited to his/her attire, shall be considered proper and acceptable for school if it distracts from or in any way disrupts the educational process.

Parents who do not wish for their children to wear standardized dress because of religious beliefs or religious dress must submit their reasons in writing to the school principal. Students who wear traditional dress of their religion shall not be required to wear school uniforms. Club sponsors are responsible for appropriate wear when special events are planned.

Legal References.

1. TCA 49-6-4215\  
Cross Reference  
Discipline Procedures 6.313  
Suspension/Expulsion/Remand 6.316

## **IX. BEHAVIOR/DISCIPLINE**

### **DISCIPLINARY OFFENSES AND CONSEQUENCES**

Appropriate disciplinary action will be initiated when students misbehave and become disruptive to the educational process. Behavioral consequences may include;

1. Silent Lunch
2. Corporal punishment (student/parent choice)
3. Suspensions; in school (ISS) and out of school (OSS).
4. Detention,
5. 10-day placement in In-School Suspension,
6. Referral to the Disciplinary Hearing Authority (DHA).

This section is not intended to include every offense or situation which could be disciplined.

Topics herein;

1. General referrals such as disrespect or public displays of affection. 2. Dress code violations. 3.

Cell phones and other devices. 4. Bus offenses. 5. Tobacco/Vaping. 6. Fights. 7. Alcohol and zero tolerance offenses.

**Note: Possessing a cell phone is not an offense. Using the phone/electronic device or the cell phone being visible without authorization is an offense. Please read School Board Policy 6.312 for more information;**

[http://images.pcmac.org/Uploads/TennesseeSBA/TennesseeSBA/Departments/DocumentsCategories/Documents/6312\\_51.pdf](http://images.pcmac.org/Uploads/TennesseeSBA/TennesseeSBA/Departments/DocumentsCategories/Documents/6312_51.pdf)

### **BUS OFFENSES**

Bus transportation is provided as a service. Students have the privilege of riding a bus and are under the jurisdiction of the school from the time they board the bus until they disembark. The following is a non-inclusive list of offenses for bus riders. Consequences for these offenses will be dealt with by the administration on a case-by-case basis.

#### **Zero Tolerance Bus Offenses (Serious)**

- Fighting
- Bullying
- Disrespect
- Defacing Property
- Profanity; Language or Gestures
- Anything done out of the bus window  
Examples- Throwing, shouting, heads, limbs, etc., extended out of the window

#### **Punishable Bus Offenses (Less Serious)**

- Out of seat
- Noisy electronic devices
- Dress code violations
- Riding unassigned bus
- Horseplay
- Food or drink on bus

### **CONSEQUENCES FOR TOBACCO POSSESSION**

No student attending school in the Trenton Special School District will be allowed to smoke or have tobacco products or smoking paraphernalia in his/her possession during school hours or at school sponsored events. Violators will be petitioned **to juvenile court on the first offense** as stipulated by law (TCA 39-17-1505). A violation shall be a civil offense, the penalty for which is a fine of \$25.00 plus court costs for the first offense, \$50.00 fine plus court costs for the second offense, and \$50.00 fine and community service plus court costs for the third offense.

## CONSEQUENCES FOR FIGHTS

All fights are not equal to each other. Some are relatively minor problems while some are major infractions. Some are one-sided affairs with an aggressor, and some involve mutually culpable parties. We work hard administratively to get the most accurate account of the incident and then make disciplinary decisions. In many cases students involved don't get "equal" punishment but "fair" punishment based upon their role in the altercation.

Consequences range from as little as no punishment to as severe as a referral to the DHA and/or arrest. However, most fights result in 3-day unexcused suspensions for all parties involved. Multiple offenders are usually given a 10-day placement in ISS and, should a person be a habitual offender he/she will be referred to the DHA for long-term placement in the Alternative School.

## CONSEQUENCES FOR MAJOR INFRACTIONS

- **Drug possession or use-** Immediate dismissal from school and referral to DHA. Students will be suspended from school and may be placed in Alternative School pending the hearing.
- **Weapons-** Immediate dismissal from school and referral to DHA. Students will be suspended from school and may be placed in Alternative School pending the hearing.
- **Assault on School Personnel-** Immediate dismissal from school and referral to DHA. Students will be suspended from school and may be placed in Alternative School pending the hearing.
- **Alcohol-** Immediate dismissal from school and referral to DHA. Students will be suspended from school and may be placed in Alternative School pending the hearing.

**Note:** The first 3 offenses listed above are statutory "Zero Tolerance" offenses and generally require a one-year suspension from the general school population. Alcohol is not a "Zero Tolerance" offense.

**Note:** Possessing weapons on school grounds is a Federal offense. We are required by law to report such offenses to authorities for the purpose of prosecuting the offender.

**Note:** We are required by Tennessee law to report drug and alcohol incidents to the authorities for investigation.

# X. STUDENT SAFETY AND WELFARE

The areas discussed in this section include parking and traffic, designated areas for students before and after school, and drills for fire and tornado situations.

## PARKING AND TRAFFIC



In order to enjoy the privilege of operating a motor vehicle on the school grounds, students must observe the following rules:

1. Students **must** pay a \$10.00 parking fee and register their cars with the school resource officer at the beginning of the school year. A parking spot will be assigned.
2. Traffic around Peabody is a **one-way, counter-clockwise pattern** turning right off of the boulevard at the first entrance to the school just past the field house and exiting on the east (baseball) end of the building.
3. **Car riders are to be dropped off and picked up on the baseball side of the building at the canopy doors.** \*Follow the signs and circle the building- do not turn in front of the building. The front of the building is for school buses only.
4. The speed limit around the school buildings and along the boulevard is 20 mph. Stay on the pavement, please.
5. All traffic must yield to school buses entering and leaving the school grounds.
6. Vehicles should occupy no more than one parking space. **DO NOT** straddle a line in order to keep other vehicles from occupying the spaces on either side of your vehicle.
7. Upon arrival, students must exit their vehicle and report directly to the Commons area. Students will not be allowed to loiter in vehicles or in parking lots. All school rules apply whether a student is in the building or outside.
8. Students are not allowed in the student parking lot during the school day unless they have been approved and signed out properly.
9. Students taking courses that require transportation must provide their own.
10. Violations of any of these rules will result in disciplinary action and/or suspension of the privilege to operate a motor vehicle on school grounds.

### **DESIGNATED STUDENT AREAS**

- Upon arrival a student should report directly to the Commons area of PHS until the 7:45 A.M. bell sounds. Please do not loiter in the parking lot or vehicle.
- The restrooms in the Commons are the only ones approved for use before 7:45 A.M. or after 2:50 P.M.
- After school dismisses, all students should leave campus or assemble in the front of the building if waiting for a bus.
- Any student involved in tutoring or any other after school activity must report to their designated area under supervision of an instructor, coach, or administrator. No student or group of students will be by themselves for any reason: **No Exceptions.** This rule applies to periods of time before and after school.
- **After school, unless you are under a teachers' supervision, you should vacate the premises by 3:00 PM.**

### **EMERGENCY SITUATIONS**

During the course of the school year we will conduct nine fire drills, two tornado drills, and one armed intruder drill.

- **Fire Drill**

1. Should a fire alarm sound, students should exit the building with the teacher to whom they are scheduled that period.
  2. That instructor will lead you to the proper exit.
  3. Each class should assemble together outside with that instructor for roll call.
  4. Please maintain that status until the drill ends with notification that it is safe to re-enter the building.
  5. Upon re-entering the building, each student should report directly back to the class in which they were scheduled when the drill began at which time a second roll call will occur.
- **Tornado Drill**
    1. To begin a tornado drill or when the National Weather service issues a **tornado warning** for our area there will be an announcement made on the intercom informing teachers to move their classes to pre-assigned areas.
    2. At that point, teachers will move their classes to those areas and students will be expected to sit per the recommendation from the Emergency Management Agency.
    3. Please maintain that status until the drill or warning ends with notification that it is safe to return to the classroom.
    4. When the announcement is made to return to the rooms, each student should go directly to the room in which he/she was when the drill began unless told to do otherwise by the announcement. Some situations can last longer than the time allotted for each class period.
    5. Roll will be taken and we will continue with the daily schedule.
  - **Armed Intruder Drill**
    1. The school safety team will conduct at least one (1) armed intruder drill annually in coordination with local law enforcement.

## **XI. EXTRACURRICULAR ACTIVITIES**

### **PROM**

- This year's prom is tentatively scheduled for **Friday, April 11, 2025**, at 8:00 P.M.
- Only juniors, seniors, and their guests may attend.
- The name of a student's guest must be submitted to the office between the days of Monday, April 7 and Wednesday, April 9. Peabody students are responsible for the behavior of their guests, and those guests are expected to follow all rules that apply to our students.
- All students attending the prom will be dismissed at 11:30 A.M. on Friday, April 11, provided they have written parental consent and do not owe any class assignments. Seniors participating in the Senior Walk have a mandatory practice on Friday before dismissal. **Failure to attend this practice will result in the student not being allowed to participate in the Senior Walk.**
- **Any students checking out before 11:30 A.M. will have that time unexcused.**

- If a student does not come to school on April 19, he/she will not be allowed to attend the prom.
- More than 5 unexcused absences and/or tardies = NO PROM.
- There is a cost to attend and fundraising opportunities will be provided to the students. The prom will not be held unless the students raise enough funds to cover the costs.
- A prom is **not a job** responsibility of this faculty or administration. **Prom decorating will be senior-driven and teacher-facilitated.** Senior classes that work hard will enjoy the benefits of a well-planned prom.

### GRADUATION

- This year's Commencement exercises are scheduled for **Friday, May 16, 2025.**
- In order to participate in these two events students must wear appropriate attire defined as:
  - **Boys**- Cap and Gown, white dress shirt, dark tie, black slacks, black shoes (loafers are fine but no sandals or tennis shoes).
  - **Girls**- Cap and Gown, black dress or skirt and top, black dress shoes. No pants, shorts, or capris.
- Students must meet all state and local graduation requirements, i.e., pass all required subjects and acquire all necessary credits in order to participate in commencement exercises.
- Students must attend all practices unless excused by an administrator in order to participate in Commencement activities.
- Before participating in Commencement activities, **all fines, fees, and any other obligations**, as determined by the principal, must be taken care of by the deadlines as set forth by PHS senior sponsors and faculty.
- In the event of rain, we will push the start time back to as late as possible that evening. If we see that the rain will not move out, we will move graduation to Saturday, May 17 at 7:00 p.m. We will communicate any and all delays and changes using Peabody High School Facebook, Trenton SSD Facebook, and Class of 2025 Google Classroom.

### HIGH TIDE

There are seven High Tide dates set for the school year: August 30, September 27, October 18, November 22, January 31, February 28, March 21, and April 25.

In order to be eligible for High Tide, you must have turned in all of your work to your teachers. If not, you will be put on the Low Tide List. Your teacher will determine the deadline for all work; however, most teachers will make the deadline for work to be the Monday before the High Tide date. If you are on the Low Tide List, you will report to a room for the afternoon of High Tide and complete all work assigned to you. If you do not, then those assignments will stay as a zero in your gradebook. Checking out on special days such as High Tide, will result in an absence for whichever periods are missed. For example, if a student checks out during or before High Tide events, they will be marked absent for 5th period.

### LATE START

Peabody has the following late start days for the school year: August 23, September 20, October 25, November 15, January 17, February 14, March 14, and April 11.

On a late start day, classes will begin at 9:00 a.m. The bell to dismiss to first period will ring at 8:55 a.m. Buses will run at their regular times, and the school will be open for breakfast at the normal time. Students who arrive early can opt to eat breakfast and stay in the Commons until the first bell rings.

If you do not make your first period class at 9 a.m., you will be considered tardy; therefore, make sure you get to school with enough time to eat breakfast before going to first period.

### **EXTRACURRICULAR POLICIES**

Students who represent Peabody High School in any extracurricular activity are expected to adhere to policies established by the Trenton Special School District Board of Trustees, the school administration and the athletic staff. The following general rules will apply to all students participating in any **athletic activity or band**.

1. **Program-specific rules and policies, such as no smoking, drinking, drugs, etc., and hours will be set by the head coach/sponsor/director of each activity.**
2. All of the Peabody sponsored programs have “mandatory practice” requirements. Players are not allowed to indiscriminately miss practices and maintain the expectation of remaining on the squad.
3. Appropriate language and grooming/dress is an expectation from participants and coaches/sponsors/directors.
4. All athletes will ride to and from athletic contests according to the arrangements made by the coach. All variations must be approved in advance of the trip by the coach and by the administration.
5. Athletes who conduct themselves in a way that would jeopardize Peabody High School with the **TSSAA** will be suspended immediately. The principal and head coach will determine if and when the athlete may continue participation.
6. Athletes who do not attend school on the day of a contest will not be allowed to participate in the contest that day unless excused by the Principal. Students must be in school **at least half the school day** in order to participate in an athletic contest.
7. Students who elect to drop from a team will not be allowed to participate with another team until the initial sport has completed its regular season. Students may be allowed to drop from a team without penalty before the first week of practice is completed.
8. Every effort will be made by this school and school district to encourage participation in the athletic program. We will strive to provide the best possible leadership and equipment for the welfare of the participants.
9. **Students are encouraged to participate in multiple extracurricular and/or athletic programs and will not be influenced to participate in only one program exclusively.**
10. Athletes and coaches will adhere to the rules and regulations set forth by the Tennessee Secondary School Athletic Association.

## **XII. STATE AND FEDERAL COMPLIANCE** **ITEMS**

### **Parental Notification**

The Every Student Succeeds Act (ESSA) is clear that Congress expects local education agencies (LEAs) and schools receiving federal funds to ensure parents are actively involved and knowledgeable about their schools and their children's education. The law requires schools to give parents many different kinds of information and notices in a uniform and understandable format. This law requires the local education agency to report to parents their rights to information regarding the following:

§ Teacher Qualifications and Highly Effective Teachers

§ Student Privacy

§ Public Release of Student Directory Information

§ Recruiter Access to Student Information

§ Parent and Family Engagement

§ Report Cards on Statewide Academic Assessment

§ Achievement on State Assessment

§ National Assessment of Education Progress

§ School wide Programs

§ English Learner Programs

§ Homeless Children

§ 21<sup>st</sup> Century Community Learning Centers

§ Waiver Requests

Specific information concerning each topic can be found at [www.trentonssd.org](http://www.trentonssd.org).

TES, TRMS, and PHS are Title I schools and are, therefore, "school-wide" schools. This means that all children in those schools can receive instruction from teachers and assistants paid with Title I funds and can use equipment and materials purchased with Title I funds. If any parents have a question regarding the above information they may contact one of the following:

Tim Haney, Director of Schools

Amy Allen, Supervisor of Special Populations

Michele Elliott, Supervisor of Teaching and Learning and Federal Projects Director

### **McKINNEY-VENTO HOMELESS ASSISTANCE ACT OF 2001**

The term “homeless children and youth” defined as individuals who lack a fixed, regular, and adequate nighttime residence, and includes, doubled up households, living in hotels or motels, living in vehicles, abandoned buildings, parks, public spaces not designated as sleeping areas, and migratory children who qualify for above clauses.

These children have the right to go to school, no matter where they live, attend a local school, receive transportation to and from, enroll in school immediately, even if permanent records are missing, and participate fully in all programs offered without segregation due to a child being labeled as homeless.

National Center for Homeless Education, <http://www.serve.org/nche>, 800-308-2145

### **SECTION 504 AND ADA GRIEVANCE PROCEDURES**

*Section 504 of the Rehabilitation Act of 1973* provides that no otherwise qualified individual with handicaps in the United States...solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance. Section 504 complaints of disability discrimination may be made orally or in writing by contacting Amy Allen, TSSD Section 504 Coordinator.