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Trenton (273) Public District - FY 2026 - TISA Accountability Report - Rev 0		
Cover Page		
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	28.2 % of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the most recent spring TCAP	
Documents		
Type	Document Template	Document/Link
(TISA) Previous Year Report	N/A	 (TISA) Previous Year Report
Resources		
Click here to open the guide.		

District Goal Statements

Trenton (273) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: - 3rd Grade ELA Proficiency

	70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
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District Goal Statements

Goal Number	GOAL STATEMENT(S)
Goal 2	Increase the grade 7 math proficiency scores
Goal 3	Increase the number of high school students that meet the Ready Grad requirement
Goal 4	
Goal 5	
Goal 6	

Note: This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal #1

Trenton (273) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: 3rd Grade ELA Proficiency

	70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
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District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	37.6%	-AIMSweb-Grade 3 ELA students will score above the 26th percentile on the composite percentile. -ELA Benchmark Assessment-Students will score 38% or higher on the grade 3 ELA Instructure Benchmark Assessment. -TN Ready Summative Data-Measured during the spring end of year grade 3 ELA TCAP summative assessment. Students will score 38% of higher on the grad 3 ELA end of year assessment.
Year 2: 2024-2025 school year (Use actual outcome)	28.2% (Target was 38.6%)	-AIMSweb-Grade 3 ELA students will score above the 26th percentile on the composite percentile. -ELA Benchmark Assessment-Students will score 39% or higher on the grade 3 ELA Instructure Benchmark Assessment. -TN Ready Summative Data-Measured during the spring end of year grade 3 ELA TCAP summative assessment. Students will score 39% of higher on the grad 3 ELA end of year assessment.
Year 3: 2025-2026 school year	40.5%	-AIMSweb-Grade 3 ELA students will score above the 26th percentile on the composite percentile. -ELA Benchmark Assessment-Students will score 41% or higher on the grade 3 ELA Instructure Benchmark Assessment. -TN Ready Summative Data-Measured during the spring end of year grade 3 ELA TCAP summative assessment. Students will score 41% of higher on the grad 3 ELA end of year assessment.
Year 4: 2026-2027 school year	47.9%	-AIMSweb-Grade 3 ELA students will score above the 26th percentile on the composite percentile. -ELA Benchmark Assessment-Students will score 48% or higher on the grade 3 ELA Instructure Benchmark Assessment. -TN Ready Summative Data-Measured during the spring end of year grade 3 ELA TCAP summative assessment. Students will score 48% of higher on the grad 3 ELA end of year assessment.
Year 5: 2027-2028 school year	55.2%	-AIMSweb-Grade 3 ELA students will score above the 26th percentile on the composite percentile. -ELA Benchmark Assessment-Students will score 56% or higher on the grade 3 ELA Instructure Benchmark Assessment. -TN Ready Summative Data-Measured during the spring end of year grade 3 ELA TCAP summative assessment. Students will score 56% of higher on the grad 3 ELA end of year assessment.

* Check the response that best describes the progress made on the 2024-25 target toward Goal 1.

- ☐ Exceeded target
☐ Met target
☐ Increased but did not meet target

- ☒ Did not make progress toward target
- ☐ End of year outcome data for 2024-25 is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Trenton Elementary School will continue to focus on increasing its grade 3 ELA proficiency target in order to meet the 70% proficiency goal by 2030. After a reviewing all action steps, the TES building administration will continue to implement each action step in support of grade 3 ELA high quality instruction. Benchmark assessing and universal screening data will be used to monitor effectiveness and Intellectual Prep sessions will focus on grade 3 ELA data. The instructional Improvement cycle will continue to be used for effective ELA unit, lesson, and student work analysis.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Programs- Benchmark Assessments-(grades 3 & 4) \$4504 TES Instructional Supplies-\$5000 Total \$9504 Salaries- Instructional Coach (1.5) Teacher Assistant (1) Grade 3 Teachers (2) Special Education Teacher (1) Total \$796,748.18	\$ 806,252.18	Effective teachers and educational assistants using HQIM and supplemental ELA programs will continue to support grade 3 ELA students as Trenton Elementary School continues to work toward it's grade 3 ELA proficiency goal.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

2025-26 Action Steps:

Intellectual Prep sessions that focus on data, unit and lesson prep implementation as well as student work analysis using the ELA HQIM for teachers in grade K-4. ELA HQIM training and access for special and ESL educators and educational assistants will continue to be supported. This work is lead by the instructional coach.

Participation in the Early Literacy 2.0, Literacy Implementation Network (LIN), and Accelerate for All.

One instructional coach that focuses on ELA foundational and knowledge building instruction, intellectual prep sessions, and mentoring new EL A teachers.

RTI and 3 literacy interventionists in grades K-4.

Special Education students supported in the general education setting.

Focused K-4 tutoring opportunities scheduled within the school day, along with afternoon tutoring opportunities through the 21st Century Tutoring Grant

Benchmark assessments administered in grades 3 and 4.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Our LIN (Literacy Implementation Grant Network) vendor is funded through a state grant. Unit and lesson preparation professional development is part of the work we are doing with the LIN collaboration and is funded by the TDOE. Accelerate for All sessions are provided by TDOE.

Our elementary instructional coach is funded through general purpose funding.

RTI is funded through general purpose monies and each literacy interventionist is funded through Title I.

A combination of federal and general education funds is used to fund special education support.

21st Century After school tutoring is a grant awarded by TDOE.

Benchmark Assessments were purchased with general education funds.

Goal #2

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Goal Statement 2:

Increase the grade 7 math proficiency scores

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	31.3%	-Math Benchmark Assessment-Students will score 32% or higher on the grade 7 math Instructure Benchmark Assessment. - i-Ready Math Diagnostic -TN Ready Summative Data-Measured during the spring end of year grade 7 math TCAP summative assessment. Students will score 32% of higher on the grad 7 math end of year assessment.
Year 2: 2024-2025 school year (Use actual outcome)	33.3% (Target was 36.2%)	- Math Benchmark Assessment-Students will score 37% or higher on the grade 7 math Instructure Benchmark Assessment. - i-Ready Math Diagnostic -TN Ready Summative Data-Measured during the spring end of year grade 7 math TCAP summative assessment. Students will score 37% of higher on the grade 7 math end of year assessment.
Year 3: 2025-2026 school year	39.2%	-Math Benchmark Assessment-Students will score 40% or higher on the grade 7 math Instructure Benchmark Assessment. - i-Ready Math Diagnostic -TN Ready Summative Data-Measured during the spring end of year grade 7 math TCAP summative assessment. Students will score 40% of higher on the grad 7 math end of year assessment.
Year 4: 2026-2027 school year	42.2%	Math Benchmark Assessment-Students will score 43% or higher on the grade 7 math Instructure Benchmark Assessment. - i-Ready Math Diagnostic -TN Ready Summative Data-Measured during the spring end of year grade 7 math TCAP summative assessment. Students will score 43% of higher on the grad 7 math end of year assessment.
Year 5: 2027-2028 school year	45.2%	Math Benchmark Assessment-Students will score 46% or higher on the grade 7 math Instructure Benchmark Assessment. - i-Ready Math Diagnostic -TN Ready Summative Data-Measured during the spring end of year grade 7 math TCAP summative assessment. Students will score 46% of higher on the grad 7 math end of year assessment.

* Check the response that best describes the progress made on the 2024-25 target toward Goal 2.

- ☐ Exceeded target
☐ Met target
☒ Increased but did not meet target
☐ Did not make progress toward goal
☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We did not meet goal 2, but we did increase the number of met/exceeds from the prior year. Our action steps will continue guide our work as well as assessment monitoring, using our benchmark assessments as well as our i-Ready Math Diagnostic. This will ensure each action step is being implemented with fidelity and is positively impacting grade 7 math students

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Programs- Benchmark Assessments (Instructure grades 5-11)-\$22,487 Grade 7 Chromebooks/Cases/Carts-\$38,779 Total \$61,266 Salaries- Grade 7 Math Teacher (1) Teacher Assistant (1) Total \$99,998.28	\$ 161,264.28	Yes, funding did positively affect students as classroom teachers, special education teachers, and educational assistants were provided access to the HQIM with on-going professional learning throughout the school year. Benchmark testing and i Ready diagnostics will continue to be utilized to identify areas where grade 7 math students need additional instructional support. Teachers and educational assistants are also utilized during all RTI and tutoring opportunities.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.
2025-26 Action Steps:

Intellectual Prep sessions that focus on assessment data, unit and lesson prep implementation as well as student work analysis using the math HQIM for teachers in grades 5-8. Math HQIM training and access for special education and ESL educators and educational assistants. This work is lead by the instructional coach.

Math implementation Network (MIN) support from consulting vendor and TDOE

Math Benchmark Assessments (grades 5-8)

Instructional coach that provides math instructional support, facilitates intellectual prep meetings, and mentors new math teachers
RTI within the school day.

Special Education support in the general education setting.

Focused 5-8 math tutoring opportunities scheduled within the school day, along with afternoon tutoring opportunities through the 21st Century Tutoring Grant.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Math Implementation Network support is provided by TDOE.

Benchmark Assessments are purchased with general education funds.

Our instructional coach (grades 5-8) is funded through Title I.

RTI is funded through general purpose.

A combination of federal and general education funds is used to fund special education support.

21st Century tutoring funds after school tutoring and is a grant awarded by TDOE.

Goal #3

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☐ This goal not established.

Goal Statement 3:

Increase the number of high school students that need the Ready Grad requirement

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	54%	The high school student success counselor will meet with seniors to review student's completion of their Ready Grad requirement. In order to meet Ready Grad requirements a student may- - make a 31 on their ASVAB and have 2 EPSOs - make a 21 on their ACT - complete 4 EPSOs -complete 2 EPSOs and an industry credential
Year 2: 2024-2025 school year (Use actual outcome)	82% (Target 63.2%)	The high school student success counselor will meet with seniors to review student's completion of their Ready Grad requirement. In order to meet Ready Grad requirements a student may- - make a 31 on their ASVAB and have 2 EPSOs - make a 21 on their ACT - complete 4 EPSOs -complete 2 EPSOs and an industry credential
Year 3: 2025-2026 school year	73.2%	The high school student success counselor will meet with seniors to review student's completion of their Ready Grad requirement. In order to meet Ready Grad requirements a student may- - make a 31 on their ASVAB and have 2 EPSOs - make a 21 on their ACT - complete 4 EPSOs -complete 2 EPSOs and an industry credential
Year 4: 2026-2027 school year	83.2%	The high school student success counselor will meet with seniors to review student's completion of their Ready Grad requirement. In order to meet Ready Grad requirements a student may- - make a 31 on their ASVAB and have 2 EPSOs - make a 21 on their ACT - complete 4 EPSOs -complete 2 EPSOs and an industry credential
Year 5: 2027-2028 school year	93.2%	The high school student success counselor will meet with seniors to review student's completion of their Ready Grad requirement. In order to meet Ready Grad requirements a student may- - make a 31 on their ASVAB and have 2 EPSOs - make a 21 on their ACT - complete 4 EPSOs -complete 2 EPSOs and an industry credential

* Check the response that best describes the progress made on the 2024-25 target toward Goal 3.

- ☒ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☐ Did not make progress toward goal
- ☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Yes, the Ready Grad goal was met.

As a result of our 2024-25 Ready Grad percentage, our action plan will remain the same with additional strategies implemented in the coming school years.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Programs- JSCC Dual Credit-\$11,527 CTE HVAC Instructional Supplies-\$1226 CTE STEM Instructional Supplies-\$5844 ACT Prep Supplies-\$8000 PHS Instructional Supplies-\$8925 Total \$35,522 Salaries- Wellness Teacher (1) Social Studies Teacher (1) Computer Science Teacher (1) ACT Prep (.5) STEM I, II, and III Teachers (2.5) Total \$453,649.54	\$ 489,171.54	All classroom supplies and CTE Programs were used to support students and teachers in meeting the Ready Grad Goal. Each teacher aligned their classroom instruction, assessments, and activities ensuring each student met his/her Ready Grad Goal.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

2025-26 Action Steps:

All seniors will take the ASVAB.

All juniors will take the ACT.

All freshman will take local dual credit wellness and local dual credit computer science.

All juniors will take either state or local dual credit history.

All students in STEM II will complete the OSHA 10 certification.

All seniors will complete the Southwest Airlines professional communications certificate requirement during their personal finance course.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

The ASVAB is administered by local military personnel at no cost.

ACT is funded through state funding. All ACT Prep courses are funded by general purpose funds and additional ACT supports are provided during afterschool tutoring which is funded through the 21st Century Grant.

The Middle College Grant funds all dual credit courses

Each TSAC Dual Enrollment Grant provides the necessary funds to have the opportunity to earn dual enrollment credits through TCAT

All industry certifications are funded through the CTE Perkins Grant and the Innovative Schools Models Grant. (ISM)

Trenton Special School District provides additional CTE instructional supplies with general purpose funds.