

Kindergarten ELA Course Syllabus

1st Six weeks

Publisher: Benchmark Advance

Identifies first name in print

Spells first name

Writes 1st name (only first letter capitalized)

Recognize rhyming words

Identify words same/different

Blends syllables to form words

Letter /sounds taught: M, A, S

Red words taught: I, like, eat, his be, the ,we

Distinguish pictures from words

2nd Six weeks

Says ABC's (not sing)

Id lowercase letters

Id capital letters

Beginning sound phoneme isolation

ID & describe characters & setting of story (actually read story and TSW give examples- not definition)

ID Author & Illustrator in same story (they will define)

Follow/track words in print

Decode CVC words

Letters/sounds taught: T, N, L, F, P, O

Red words: go, see, as, so, can, she, a, is, all, do, he, has

3rd Six Weeks

Ending sound in CVC words

Blending onset & rime

Segmenting words into onset

Produce rhyming words

Spell CVC words

Recognize punctuation

Letters/sounds taught: H, B, U, R

Red words: very, out down, how, and, you, big, with, good, say

4th Six weeks

Name middle sound

Antonyms

Segment phonemes

Writes letter for most consonant sounds

Name punctuation

Write dictated sentence with CVC words/sight words

Prints most upper/lowercase letter correctly (dictation)

Segment syllables

Letters/sounds taught: G, D, W

Red words: jump, one, your, girl, state, world, people, where, are, have

5th Six weeks

Delete phonemes (beginning only)

Substitute phonemes (beginning, middle, end)

Count syllables

Short vowel sounds

Sequence of events

Write uppercase letters by memory (in ABC order)

Letters/sounds taught: I, J, K, Y, V, Q

Red words: said, two, when, love, look, me, come, here, away, about, water, know

6th Six weeks

Comprehension

Write lowercase letters by memory (ABC order)

Letters/sounds taught: X, Z

Red words: after, which, my, to, of, what, work, could, put, want, saw, this, over, back

Digraphs & Long vowel (not test just taught)