

Career Advising (Freshmen Focus)
Peabody High School
Mrs. Dexter

Course Description:

Freshmen Studies is a required, semester-long, credited class for all incoming freshmen at Peabody High School. In Freshmen Studies, students will:

- Learn about their high school careers at Peabody High School, including graduation requirements, daily schedules, discipline procedures, and other pertinent information.
- Learn study and notetaking skills
- Read The 7 Habits of Highly Effective Teens and complete related activities.
- Learn about themselves through various personality and aptitude tests
- Be attentive to and respectful towards guest speakers
- Research project

Course Evaluation:

Classroom Expectations:

- Every student is expected to complete every assignment every time.
- Every student is expected to be an active learner in Freshmen Studies every day.
- Additional classroom requirements by the teacher are expected to be followed.
- All work missed with an excused absence must be made up. Refer to the student handbook policy.

Supplies Required for Freshmen Studies:

- 1.5" binder to be used for this class alone and brought to class daily.
- Three binder divider tabs
- Paper
- Pencil
- Chromebook (charged)

STUDENT-PARENT AGREEMENT CONTRACT

Peabody High School
Mrs. Dexter's Freshmen Studies

Purpose of the Agreement:

This agreement is to ensure that the student, parent(s), and teacher have a shared understanding of the classroom rules, expectations, and responsibilities for creating a positive and successful learning environment.

Student Responsibilities

I, the student, agree to:

1. Be Respectful

- Treat all students, teachers, and staff with kindness and respect.
- Follow classroom rules and respect others' opinions, belongings, and personal space.

2. Be Responsible

- Complete all assignments, homework, and projects on time.
- Take responsibility for my actions and work independently when appropriate.

3. Be Prepared

- Bring all necessary materials to class (e.g., books, supplies, assignments).
- Be ready to learn and actively participate in class activities.

4. Follow School Policies

- Follow the school's code of conduct, dress code, and all other relevant policies.
- Use technology responsibly and only as directed by the teacher.

5. Ask for Help

- Communicate with the teacher when I am struggling or need assistance.
- Participate in class discussions and seek clarification when needed.

Parent/Guardian Responsibilities

I, the parent/guardian, agree to:

1. Support Learning at Home

- Encourage my child to complete assignments on time and in the best possible manner.
- Create a quiet, focused space at home for my child to complete homework and study.

2. Stay Informed

- Stay informed of my child's academic progress by regularly checking grades, assignments, and any communication from the teacher.
- Attend parent-teacher conferences and school events when possible.

3. Promote Positive Behavior

- Encourage my child to follow classroom rules, showing respect for teachers and peers.
- Help my child resolve conflicts peacefully and encourage positive social skills.

4. Support School Policies

- Abide by the school's policies and collaborate with the teacher if issues arise.
- Support the teacher's classroom rules and expectations.

Teacher's Responsibilities

I, the teacher, agree to:

1. Provide a Safe and Supportive Environment

- Create a classroom that is physically and emotionally safe for all students.
- Offer opportunities for each student to succeed and express themselves.

2. Communicate Regularly

- Keep open lines of communication with parents and students regarding academic progress and behavior.
- Provide timely feedback on assignments, tests, and projects.

3. Encourage Growth and Learning

- Use a variety of teaching strategies to engage students and accommodate different learning styles.
- Provide support to students who need extra help and challenge those who excel.

Commitment

By signing this agreement, we commit to working together to ensure a successful year for the student, supporting both academic achievement and social growth.

Parent signature: _____

Date: _____

Student signature: _____

Date: _____

Teacher signature: _____

Date: _____