Grade 3 Science TES Pacing Guide Hammonds, Poore, Wozny

August 2026 – May 2027 | Savvas Experience Science

At a glance: Our science year

August–September: Forces and Motion
How do pushes and pulls change the way things move?
Students investigate forces, observe patterns of motion, and explore how to make objects move in different ways.

September–October: Electric and Magnetic Interactions
How can objects interact without touching?
Students explore static electricity, magnetic forces, and ways magnets can help solve a problem.

October–December: Weather and Climate Patterns
How can we observe, describe, and predict weather?
Students examine seasons, weather patterns, climate, and ways to design for weather hazards.

January: Life Cycles and Traits
How do living things grow, and where do their traits come from?
Students model life cycles, compare inherited traits, and explore how the environment influences traits.

February–March: Adaptations and Survival
How do living things survive in their environments?
Students investigate how traits help organisms survive and what happens when environments change.

April–May: Fossil Evidence
What can fossils tell us about life long ago?
Students examine fossils and use evidence to understand organisms and environments from the past.