

TISA Overview

Trenton Special School District (273) Public District - FY 2027 - LEA Plan - Rev 1

Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement which are now addressed through the LEA plan. One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.
- Explanation of how the district's stated goals can be met within the district's budget which are now addressed through the LEA plan.
- For reports submitted starting in the 2024-25 school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals. Prior year reflection and expenditures are to be completed at the beginning of each school year as a separate section, now located within the LEA planning process.

Each district's TISA accountability report, including goals, strategies, and reflections, are required to be presented to the public for review and comment before the report is submitted to the department.

Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by November 1, 2026.

Resources

[Click here to open the guide.](#)

Goal 1

Trenton Special School District (273) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 1: 3rd Grade ELA Proficiency

70

%

of students will score proficient on the 3rd grade ELA TCAP by

Year

2030

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	37.6%	-AIMSweb-Grade 3 ELA students will score above the 26th percentile on the composite percentile. -ELA Benchmark Assessment-Students will score 38% or higher on the grade 3 ELA Instructure Benchmark Assessment. -TN Ready Summative Data-Measured during the spring end of year grade 3 ELA TCAP summative assessment. Students will score 38% of higher on the grad 3 ELA end of year assessment.
Year 2: 2024-2025 school year (Use previous outcome)	28.2% (Target was 38.6%)	-AIMSweb-Grade 3 ELA students will score above the 26th percentile on the composite percentile. -ELA Benchmark Assessment-Students will score 39% or higher on the grade 3 ELA Instructure Benchmark Assessment. -TN Ready Summative Data-Measured during the spring end of year grade 3 ELA TCAP summative assessment. Students will score 39% of higher on the grad 3 ELA end of year assessment.
Year 3: 2025-2026 school year (Use actual outcome)	43.6% (Target was 40.5%)	-AIMSweb-Grade 3 ELA students will score above the 26th percentile on the composite percentile. -ELA Benchmark Assessment-Students will score 41% or higher on the grade 3 ELA Instructure Benchmark Assessment. -TN Ready Summative Data-Measured during the spring end of year grade 3 ELA TCAP summative assessment. Students will score 41% of higher on the grad 3 ELA end of year assessment.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 1.

☒ Exceeded target
 ☐ Met target
 ☐ Increased but did not meet target
 ☐ Did not make progress toward target
 ☐ End of year outcome data for 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Based on the fact that we exceeded our grade 3 ELA goal, we will continue to implement all strategies that have been previously put in place.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
The instructional coach worked with grade 3 ELA teachers during intellectual prep, professional learning, and with benchmark assessment data.	\$ 27,207.00	ELA intellectual prep, professional learning and analysis of benchmark data contributed toward our Grade 3 ELA goal. All of these strategies supported teachers during unit/lesson planning and student work analysis.

Goal 2

Trenton Special School District (273) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 2:

Increase the grade 7 math proficiency scores

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	31.3%	-Math Benchmark Assessment-Students will score 32% or higher on the grade 7 math Instructure Benchmark Assessment. - i-Ready Math Diagnostic -TN Ready Summative Data-Measured during the spring end of year grade 7 math TCAP summative assessment. Students will score 32% of higher on the grad 7 math end of year assessment.
Year 2: 2024-2025 school year (Use previous outcome)	33.3% (Target was 36.2%)	- Math Benchmark Assessment-Students will score 37% or higher on the grade 7 math Instructure Benchmark Assessment. - i-Ready Math Diagnostic -TN Ready Summative Data-Measured during the spring end of year grade 7 math TCAP summative assessment. Students will score 37% of higher on the grade 7 math end of year assessment.
Year 3: 2025-2026 school year (Use actual outcome)	47.1% (Target was 39.2%)	-Math Benchmark Assessment-Students will score 40% or higher on the grade 7 math Instructure Benchmark Assessment. - i-Ready Math Diagnostic -TN Ready Summative Data-Measured during the spring end of year grade 7 math TCAP summative assessment.Students will score 40% of higher on the grad 7 math end of year assessment.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 2.

☒ Exceeded target
☐ Met target
☐ Increased but did not meet target
☐ Did not make progress toward goal
☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Based on the fact that we exceeded our grade 7 math goal, we will continue to implement all strategies that have been previously put in place.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
-----------------------	----------------------------------	---

Page 4 of 7

10/7/2026 2:44:59 PM

The instructional coach worked with grade 7 math teacher during intellectual prep, professional learning, and with benchmark assessment data.	\$ 27,207.00	Math intellectual prep, professional learning and analysis of benchmark data contributed toward our Grade 7 math goal. All of these strategies supported teachers during unit/lesson planning and student work analysis.
--	---------------------	---

Goal 3

Trenton Special School District (273) Public District - FY 2027 - LEA Plan - Rev 1

☐ This goal not established.

Goal Statement 3:

Increase the number of high school students that need the Ready Grad requirement

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	54%	The high school student success counselor will meet with seniors to review student's completion of their Ready Grad requirement. In order to meet Ready Grad requirements a student may- - make a 31 on their ASVAB and have 2 EPSOs - make a 21 on their ACT - complete 4 EPSOs -complete 2 EPSOs and an industry credential
Year 2: 2024-2025 school year (Use previous outcome)	82% (Target 63.2%)	The high school student success counselor will meet with seniors to review student's completion of their Ready Grad requirement. In order to meet Ready Grad requirements a student may- - make a 31 on their ASVAB and have 2 EPSOs - make a 21 on their ACT - complete 4 EPSOs -complete 2 EPSOs and an industry credential
Year 3: 2025-2026 school year (Use actual outcome)		The high school student success counselor will meet with seniors to review student's completion of their Ready Grad requirement. In order to meet Ready Grad requirements a student may- - make a 31 on their ASVAB and have 2 EPSOs - make a 21 on their ACT - complete 4 EPSOs -complete 2 EPSOs and an industry credential

* Check the response that best describes the progress made on the 2025-26 target toward Goal 3.

☐ Exceeded target
☐ Met target
☐ Increased but did not meet target
☐ Did not make progress toward goal
☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
	\$	

